

Vita

Steven I. Pfeiffer

Last Revised: July 2020



General Information

Address: 937 Chanticleer, Cherry Hill, New Jersey 08003

-and-

Address: 39 South Lakeshore Drive, Hypoluxo, Florida 33462

Phone: (850) 321-1720

E-mail addresses: spfeiffer@fsu.edu –and- spfeiffe.sp@gmail.com

Professional Preparation

- 1989–1990 Post-doctoral training: Marriage and Family Therapy
Philadelphia Child Guidance Clinic, Penn School of Medicine, Phila.
- 1977 Ph.D., University of North Carolina at Chapel Hill.
(APA - accredited program).
Major: School Psychology Minor: Clinical Child/Pediatric Psychology.
- 1977 Internship, Astor Home & Child Guidance Clinics, Rinebeck, NY.
Major: Clinical Psychology (APA-accredited).
- 1976 Externship, Clinical Center for the Study of Development & Learning, UNC Medical,
Chapel Hill Schools. Major: Pediatric/Clinical Child/School Psychology.
- 1974 M.A., Fairleigh Dickinson University, Teaneck, NJ.
Major: School Psychology. Minor: Clinical Psychology.
- 1972 B.A., State University of New York, Oneonta. Major: Psychology.

Professional Credential(s)

- 2001–2017 Listed in the National Register of Health Service Providers in Psychology, #46111.
- 1998–present Practice of Psychology: NC #2684; FL #4329; NJ (temporary re Covid-19 Service)
- 1987–present Diplomat (Board Certified): American Board of Professional Psychology, #3906.
- 1986–present Fellow, American Psychological Association.

Professional Experience

- 2019–present Professor Emeritus, Florida State University.
- 2019–present Adjunct Professor, Temple University
- 2012–present Columnist, The Creativity Post. Invited columnist to popular online magazine with worldwide readership/visibility. Post articles on creativity, child and family, education, and pop culture topics.
- 2011–2019 Courtesy Faculty Appointment - Professor, Dept. of Behavioral Sciences and Social Medicine, College of Medicine, Florida State University.
- 2003–2019 Professor, Department of Educational Psychology & Learning Systems, Florida State University.
- 2005–2016 Director of Clinical Training, APA-accredited Program in Combined Counseling Psychology and School Psychology, Florida State University.
- 2012 Visiting Distinguished Scholar, National Institute of Education - Singapore.
- 2003–2006 Research Professor, School of Education, University of North Carolina at Chapel Hill.
- 1998–2003 Executive Director, Talent Identification Program; Department of Education; Department of Psychology and Neuroscience, Duke University. Executive Director of the Duke Talent Identification Program and Research Professor of Education, Adjunct Professor of Psychology, Affiliate, Child & Family Policy Center.
- 1991–1994 Associate Professor, Graduate School of Education, University of Pennsylvania. Adjunct Faculty Status.
- 1991–1996 Professor, Department of Psychiatry, University of Pennsylvania Medical School. Clinical Faculty.
- 1987–1995 Executive Director, Devereux Institute of Clinical Training & Research, Villanova, PA.
- 1990–1991 Post-Doctoral Family Therapy Training, Philadelphia Child Guidance Clinic, University of Pennsylvania School of Medicine.
- 1983–1987 Associate Professor, Adjunct Faculty, Department of Psychology, Tulane University.
- 1983–1987 Clinical Psychologist, Department of Psychiatry, U.S. Navy Medical Service Corps. Active Duty at Oakland Naval Hospital. Alcohol Rehabilitation Unit.

- 1982–1987 Psychologist, Department of Pediatrics & Child Psychiatry, Child Development Center, Oschner Clinic Foundation, New Orleans, LA.
- 1980–1982 Assistant Professor, Department of Psychology, Northern Arizona University.
- 1978–1982 Assistant Professor, Division of Psychological and Educational Services, Fordham University.
- 1979–1980 School Psychologist, P/T, Division of Special Services, Ridgefield Park Schools, NJ.

Visiting Professorships

- 2012 Visiting Distinguished Scholar National Institute of Education. Singapore.
- 1997–1998 Professor and Director, School Psychology Program, Psychology Department, Fairleigh Dickinson University, Teaneck, NJ.
- 1996–1997 Professor and Coordinator, School Psychology Program, Kent State University.
- 1995–1996 Professor, Clinical Psychology Program, Drexel University, Philadelphia, PA.
- 1977–1978 Assistant Professor and Acting Coordinator, School Psychology Program, Florida International University.

Honors, Awards, and Prizes

- President-elect, American Academy of School Psychologists (2018-2019).
- National Research Award 2017 - Oman, TRC - Education and Human Resources Section (2017). (\$5,000).
- Testified before the Italian Parliament, Rome, Italy (2016).
- Invited Columnist, The Creativity Post (2012).
- Visiting Distinguished Scholar, National Institute of Education, Singapore (2012).
- Testified before the Education Committee, Florida Legislature (2008).
- Participant, APA Education Leadership Conference (2007).
- Testified for APA on the Hill, SAMHSA Reauthorization (Suicide Prevention and Workforce Development) (2007).
- Distinguished Reviewer, Buros Institute of Mental Measurements (2006).
- Excellence in Research, MENSA International Foundation (2001).
- Testified at the White House, Clinton National Task Force on Health Care Reform (1993).
- International Travel, American Psychological Association (1984).

Elected Fellow Status

Elected as a Fellow of Division of Aesthetics, Creativity & the Arts, APA (2013).
Elected as a Fellow of Division of Psychotherapy, APA (1992).
Elected as a Fellow of American Psychological Association (1986).
Elected as a Fellow of Division of School Psychology, APA (1985).

Fellowships

American Association of Children's Residential Centers (1988).
American Ortho-psychiatric Association (1988).
Division of Child, Youth & Family Services, American Psychological Association (1988).
American Academy of School Psychology (1987).
Division of Psychotherapy, American Psychological Association (1986).
National Institute of Mental Health (1974–1976).

Current Membership in Professional Organizations

American Academy of School Psychology, retired
American Psychological Association
Consortium of Combined and Integrated Programs in Professional Psychology, retired
Council of Directors of Doctoral School Psychology Programs, retired
Florida Psychological Association, retired
International Who's Who in Medicine and Healthcare
National Association for Gifted Children
National Register of Health Service Providers in Psychology, retired
Trainers School Psychology/Council of Directors of School Psychology Programs, retired
Who's Who Among Human Services Professionals

Teaching

Courses Taught (partial list)

Personality and Psychotherapy (Temple University)
Socio-Emotional Disorders of Children and Adolescents (FSU)
Child and Adolescent Development for School Psychologists (FSU)
Current Issues in the Psychology of Giftedness (FSU)
Introduction to the Psychology of the Gifted (FSU)
Internship (FSU)
Field Practicum in Counseling Psychology (FSU)
Group Counseling: Theory and Practice (FSU)
Seminar in Ethics, Law and Clinical Supervision (FSU)
Counseling Children and Adolescents (FSU)
Special Topics in Counseling & Psychotherapy (FSU)
Foundations of Mental Health Counseling (FSU)
Group and Individual Counseling Practicum (FSU)
Child Counseling: Theories and Techniques (FSU)

Foundations of Mental Health Practice (FSU)
Introduction to Counseling Theories and Techniques (FSU)
Human Intelligence (Duke University)
The Psychology of Sport (Duke University)
Family Therapy (University of Pennsylvania)
Intro to Clinical Psychology (Drexel University)
Intro to School Psychology (Kent State University)
Psycho-educational Assessment (Kent State University)
Seminar in Clinical Psychology (Drexel University)
Assessment of Children (Tulane University)
Seminar in Program Planning and Evaluation (Fordham University)
Tests and Measurements (Fordham University)

Research and Original Creative Work

Program of Research and Focus of Original Creative Work

Research investigations, clinical work, and scholarly writing on the topics of talent development among high ability students; test development; progress monitoring and treatment outcome; social-emotional functioning of the gifted; effective parenting with high ability children/youth.

Publications

Tests, and Assessment Measures

Pfeiffer, S. I., & Jarosewich, T. (2021). *Gifted Rating Scales-2*™. Toronto: MHS.

Pfeiffer, S. I., & Jarosewich, T. (2021). *The Gifted Rating Scales-Parent Form*™. Toronto: MHS.

Pfeiffer, S. I., & Jarosewich, T. (2003). *The Gifted Rating Scales*. Toronto: MHS. [Published formerly by Pearson; San Antonio]

LeBuffe, P., Naglieri, J. A., & Pfeiffer, S. I. (1996). *Devereux Scales of Mental Disorders Scoring Assistant*. San Antonio: Psychological Corporation.

Naglieri, J. A., LeBuffe, P., & Pfeiffer, S. I. (1994). *Devereux Scales of Mental Disorders*. San Antonio: Psychological Corporation.

Naglieri, J. A., LeBuffe, P., & Pfeiffer, S. I. (1993). *Devereux Behavior Rating Scale-School Form*. San Antonio: Psychological Corporation.

Invited Journal Articles

- Pfeiffer, S. I. (2020). Serving gifted and talented students in the schools: Introduction. *Psychology in the Schools*.
- Pfeiffer, S. I., & Shughnessy, M. (2020). An interview with Steven Pfeiffer: Thinking about giftedness and talent development: What are the issues? *North American J. of Psychology*, 22, 373-282.
- Pfeiffer, S. I. (2018). Lessons learned from working with gifted and talented children and youth. *Estudios Psicologia*, 35 (3), 229-236.
- Pfeiffer, S. I. (2018). Lessons learned in work over a 40-year career. *Sobedotacão*, 15 (2), 245-261.
- Pfeiffer, S. I. (2017). Success in the classroom and in life: Focusing on strengths of the head and strengths of the heart. *Gifted Education International*, 33 (2), 95-101.
doi:10.1177/0261429416640337
- Foley Nicpon, M., & Pfeiffer, S. I. (2011). High ability students: New ways to conceptualize giftedness and provide psychological services in the schools. *Journal of Applied School Psychology*, 27, 293-305.

Refereed Journal Articles

- Pfeiffer, S. I. (in press). Strengths of the heart: An overview on its origin and efforts to measure it using the *Gifted Rating Scales-2*™. *Estudios de Psicologia*.
- Berthiaume, K. C., Pfeiffer, S. I., Heo, J., & Petscher, Y. (under review). Do our implicit theories and personal views on intelligence and creativity matter? *Creativity Research Journal*.
- Petscher, Y., & Pfeiffer, S. I. (in press). Revisiting the psychometrics of the Gifted Rating Scales-School Form: Evidence for parsimony in measurement. *Assessment for Effective Intervention*.
- Pfeiffer, S. (2018). Understanding success and psychological well-being: Focusing on strengths of the heart. *Estudos de Psicologia (Brazilian Journal of Psychological Studies)*, 35, 259-263.
- Yeo, L. S., & Pfeiffer, S. I. (2018). Counseling gifted children in Singapore: Implications for evidence-based treatment with a multi-cultural population. *Gifted Education International*, 34 (1), 64-75.
- Mohamed, A. H., Kazem, A. M., Pfeiffer, S. I., Alzubaidi, A-Q, Elwan, R. A., & Ambrosaidi, A. (2017). Identification of gifted students in Oman: Gender and grade differences on the Gifted Rating Scales-School Form. *Journal for the Education of the Gifted*, 40 (3), 289-301.
doi:10.1177/0162353217718277
- Pfeiffer, S. I., & Blankenship, A. P. (2017). Lessons learned from working with highly gifted and creative kids. *Psychology and Education*, 54 (3/4), 24-32.

- Renati, R., Bonfiglio, N. S., & Pfeiffer, S. I. (2017). Challenges raising a gifted child: Stress and resilience factors within the family. *Gifted Education International*, 33 (2), 145-162. doi:10.1177/0261429416650948
- Renati, R., & Pfeiffer, S. (2017). The psychological challenges of the adolescent gifted: Focusing on "strengths of the heart". *Extra Moenia*, 12, 42-43.
- Thompson, T., Pfeiffer, S. I., & Choi, D. (2017). Is creativity an equal opportunity employer: A meta-analysis of gender and creativity. *NAGC Creativity Network Newsletter, Fall Issue*, 6-7.
- Valler, E. C., Burko, J. A., Pfeiffer, S., & Branagan, A. M. (2017). The test authors speak: Reporting on an author survey of the leading tests used in gifted assessment. *Journal of Psychoeducational Assessment*, 35 (7), 695-708. doi:10.1177/0734282916659209
- Karadag, F., Karabey, B., & Pfeiffer, S. I. (2016). Identifying gifted preschoolers in Turkey: The reliability and validity of the Turkish-translated version of the GRS-preschool/kindergarten form. *Journal of Education and Training Studies*, 4(10), 8-16.
- Pfeiffer, S. I., Valler, E. C., Burko, J. A., Yarnell, J. B., Branagan, A. M., Smith, S. M., Barbash, E., & Saintin, M. (2016). Focusing on strengths of the heart in understanding success and psychological well-being of high-ability students. *Austin Child and Adolescent Psychiatry*, 1(1), 1002.
- Robertson, S. G., & Pfeiffer, S. I. (2016). Development of a procedural guide to implement response to intervention (RTI) with high ability learners. *Roeper Review*, 38, 9-23.
- Pfeiffer, S. I. (2015). Tripartite model of giftedness and best practices in gifted assessment. *Revista de Educacion*, 368, 61-87.
- Rosado, J., Pfeiffer, S. I., & Petscher, Y. (2015). Identifying gifted students in Puerto Rico: Validation of a Spanish translation of the Gifted Rating Scales. *Gifted Education International*, 31, 162-175.
- Touron, J., & Pfeiffer, S. (2015). Critical issues in gifted education and talent development. *Revista de Educacion*, 168, 9-10.
- Yarnell, J., & Pfeiffer, S. I. (2015). Internet administration of the paper-and-pencil GRS: Assessing psychometric equivalence. *Journal of Psychoeducational Assessment*, 33, 534-543.
- Pfeiffer, S. I. (2013). Lessons learned in work with high ability students. *Gifted Education International*, 29, 86-97.
- Pfeiffer, S. I., & Shaughnessy, M. F. (2013). A reflective conversation with Steven Pfeiffer: Serving the gifted. *Gifted Education International*, 31, 25-33.

-
- Pfeiffer, S., & Wechsler, S. M. (2013). Youth leadership: A proposal for identifying and developing creativity and giftedness (use), 30, 219-229. *Estudios de Psicología*, 30, 219-229.
- McClain, M. C., & Pfeiffer, S. I. (2012). Education for the gifted in the United States today: A look at state definitions, policies, and practices. *Journal of Applied School Psychology*, 28, 59-88.
- Pfeiffer, S. I. (2012). Current Perspectives on the identification and assessment of gifted students. *Journal of Psychoeducational Assessment*, 30, 3-9.
- Robertson, S. G., Pfeiffer, S. I., & Taylor, N. (2011). Serving the gifted: A national survey of school psychologists. *Psychology in the Schools*, 48, 786-799.
- Pfeiffer, S. I., Overstreet, M., & Park, A. (2010). The state of science and mathematics education in state-supported residential academies: A nationwide survey. *Roeper Review*, 32, 1-7.
- Li, H., Lee, D., Pfeiffer, S. I., Kamata, A., & Kumtepe, A. T. (2009). Measurement invariance of the Gifted Rating Scales-School Form across five cultural groups. *School Psychology Quarterly*, 24, 186-198.
- Pfeiffer, S. I. (2009). The Gifted: Clinical challenges for child psychiatry. *Journal of the American Academy of Child & Adolescent Psychiatry*, 48, 787-790.
- Pfeiffer, S. I., Li, H., Petscher, Y., Kumtepe, A., & Mo, G. (2008). Validation of the *Gifted Rating Scales-School Form* in China. *Gifted Child Quarterly*, 52, 160-169.
- Pfeiffer, S. I., & Petscher, Y. (2008). Identifying young gifted children using the Gifted Rating Scales-Preschool/Kindergarten Form. *Gifted Child Quarterly*, 52, 19-29.
- Pfeiffer, S. I., Rosado, J., & Petscher, Y. (2008). The Reliability and Validity of a Spanish Translated Version of the *Gifted Rating Scales*. *Gifted & Talented International Journal*, 23, 102-111.
- Pfeiffer, S. I., Li, H., Lee, D., & Petscher, Y. (2008). Parent ratings using the Chinese version of the parent Gifted Rating Scales-School Form. *Educational and Psychological Measurement*, 68, 659-675.
- Pfeiffer, S. I., Petscher, Y., & Kumtepe, A. (2008). The Gifted Rating Scales-School Form: A validation study based on age, gender and race. *Roeper Review*, 30, 140-146.
- Wodrich, D. L., Pfeiffer, S. I., & Landau, S. (2008). Contemplating the new DSM-V: Considerations from psychologists who work with school children. *Professional Psychology: Research and Practice*, 39, 626-632.
- Pfeiffer, S. I., & Blei, S. (2007). The unique socio-emotional needs of the gifted student. *Protocol*, 27, 1-9.

-
- Pfeiffer, S. I., & Jarosewich, T. (2007). The Gifted Rating Scales-School Form: An analysis of the standardization sample based on age, gender, race and diagnostic efficiency. *Gifted Child Quarterly*, *51*, 39-50.
- Pfeiffer, S. I., Petscher, Y., & Jarosewich, T. (2007). The Gifted Rating Scales-Preschool/Kindergarten Form: An analysis of the standardization sample based on age, gender and race. *Roeper Review*, *29*, 206-211.
- Reddy, L. A., & Pfeiffer, S. I. (2007). Behavioral and emotional symptoms of children and adolescents with Prader-Willi Syndrome, mental retardation and dual diagnosis. *Journal of Autism and Developmental Disorders*, *37*, 830-839.
- Reddy, L. A., Pfeiffer, S. I., & Hall, T. F. (2007). Use of the Devereux Scales of Mental Disorders for children and adolescents with emotional disturbance. *Journal of Psychoeducational Assessment*, *25*, 356-372.
- Pfeiffer, S. I., & Lee, D. (2006). The Reliability and Validity of a Korean Translated Version of the Gifted Rating Scales. *Journal of Psychoeducational Assessment*, *24*, 210-224.
- Pfeiffer, S. I., Kumtepe, A., & Rosado, J. (2006). Gifted identification: Measuring change in a student's profile of abilities using the GRS. *The School Psychologist*, *60*, 106-111.
- Pleasant, R., Stephens, K. R., Selph, H., & Pfeiffer, S. I. (2004). Incorporating service-learning into leadership education: Duke TIP's Leadership Institute. *Gifted Child Today*, *27*, 16-23.
- Pfeiffer, S. I. (2003). Challenges and opportunities for students who are gifted: What the experts say. *Gifted Child Quarterly*, *47*, 161-169.
- Jarosewich, T., Pfeiffer, S. I., & Morris, J. (2002). Identifying gifted students using teacher rating scales: A review of existing instruments. *Psychoeducational Assessment*, *20*, 322-336.
- Pfeiffer, S. I. (2002). Identifying gifted and talented students: Recurring issues and promising solutions. *Applied School Psychology*, *1*(1), 31-50.
- Pfeiffer, S. I. (2001). Emotional intelligence: Popular but elusive construct. *Roeper Review*, *23*(3), 138-142.
- Pfeiffer, S. I. (2001). Professional psychology and the gifted: Emerging practice opportunities. *Professional Psychology: Research & Practice*, *32*(2), 175-181.
- Pfeiffer, S. I., & Stocking, V. (2000). Vulnerabilities of academically gifted students. *Special Services in the Schools*, *16*, 83-93.
- Pfeiffer, S. I., Reddy, L. A., Kletzel, J. E., Schmelzer, E. R., & Boyer, L. M. (2000). The practitioner's view of IQ testing and profile analysis. *School Psychology Quarterly*, *15*, 376-385.

-
- Pfeiffer, S. I., & Cundari, L. (1999). Interagency collaboration: Recurring obstacles and some possible solutions. *Special Services in the Schools, 15*(1/2), 109-123.
- Pfeiffer, S. I., & Reddy, L. A. (1998). School-based mental health programs: Present status and a blueprint for the future. *School Psychology Review, 27*(1), 15(1), 84-96, 109-125.
- Reddy, L. A., & Pfeiffer, S. I. (1997). Effectiveness of treatment foster care with children and adolescents: A meta-analysis of treatment outcome studies. *Journal of the American Academy of Child & Adolescent Psychiatry, 36*(5), 581-588.
- LeBuffe, P., & Pfeiffer, S. I. (1996). Measuring outcomes in residential treatment with the Devereux Scales of Mental Disorders. *Residential Treatment for Children & Youth, 13*(4), 83-91.
- Pfeiffer, S. I., O'Malley, D., & Shott, S. (1996). Factors associated with the outcome of adults treated in psychiatric hospitals: A synthesis of findings. *Psychiatric Services, 47*(3), 263-269.
- Pfeiffer, S. I., & Shott, S. (1996). Implementing an outcome assessment project: Logistical, practical and ethical considerations. *Residential Treatment for Children & Youth, 13*(4), 71-81.
- Reddy, L. A., & Pfeiffer, S. I. (1996). Treatment outcome assessment with substance abusers: Conceptual and practical considerations. *The Counselor, 14*(5), 26-29.
- Baker, B. L., Heller, T. L., Blacher, J., & Pfeiffer, S. I. (1995). Staff attitudes toward family involvement in residential treatment centers for children. *Psychiatric Services, 46*(1), 60-65.
- Pfeiffer, S. I., Norton, J., Nelson, L., & Shott, S. (1995). Efficacy of Vitamin B-6 and Magnesium in the treatment of Autism: A Methodology review and summary of outcomes. *Journal of Autism and Developmental Disorders, 25*, 481-493.
- Baker, B. L., Blacher, J., & Pfeiffer, S. I. (1993). Family involvement in residential treatment of children with psychiatric disorder and mental retardation. *Hospital and Community Psychiatry, 44*(6), 561-566.
- Pfeiffer, S. I., & Vermillion, J. (1993). Treatment outcome and continuous quality improvement: Two aspects of program evaluation. *The Psychiatric Hospital, 24*(1), 9-14.
- Barona, A., & Pfeiffer, S. I. (1992). Effects of test administration procedures and acculturation level on achievement test scores. *Journal of Psychoeducational Assessment, 10*, 124-132.
- Coleman, M., Pfeiffer, S. I., & Oakland, T. (1992). Aggression replacement training with behavior disordered adolescents. *Behavioral Disorders, 18*(1), 54-66.
- Naglieri, J., & Pfeiffer, S. I. (1992). Performance of disruptive behavior disordered and normal samples on the Draw A Person: Screening procedure for emotional disturbance. *Psychological Assessment: A Journal of Consulting & Clinical Psychology, 4*(2), 156-159.

- Pfeiffer, S. I. (1992). Clinicians and research: Constraints on scholarly activity. *Residential Treatment for Children and Youth, 9*(3), 41-48.
- Pfeiffer, S. I. (1992). Psychology and mental retardation: Emerging research and practice opportunities. *Professional Psychology: Research and Practice, 23*, 239-243.
- Pfeiffer, S. I., Burd, S., & Wright, A. (1992). Clinicians and research: Recurring obstacles and some possible solutions. *Journal of Clinical Psychology, 48*(1), 140-145.
- Pfeiffer, S. I., & Nelson, D. D. (1992). The cutting edge in services for person with autism. *Journal of Autism and Developmental Disorders, 22*(1), 95-105.
- Allen, J. P., & Pfeiffer, S. I. (1991). Residential treatment of adolescents who do not return to their families. *Child and Adolescent Mental Health Care, 1*, 209-222.
- Pfeiffer, S. I. (1990). An analysis of methodology in follow-up studies of adult inpatient psychiatric treatment. *Hospital & Community Psychiatry, 41*, 1315-1321.
- Pfeiffer, S. I., & Aylward, G. (1990). Outcome for preschoolers of very low birth weight: Sociocultural and environmental influences. *Perceptual & Motor Skills, 70*, 1367-1378.
- Pfeiffer, S. I., & Strzelecki, S. C. (1990). Inpatient psychiatric treatment of children and adolescents: A review of outcome studies. *Journal of the American Academy of Child & Adolescent Psychiatry, 29*, 847-853.
- Vermillion, J. M., & Pfeiffer, S. I. (1990). Unit-based clinical and organizational indicators for residential treatment. *Quality Review Bulletin, 16*(8), 288-293.
- Aylward, G. P., & Pfeiffer, S. I. (1989). Developmental follow-up and outcome of LBW infants: Issues and suggestions. *Perinatal Notes, 5*-10.
- Aylward, G. P., & Pfeiffer, S. I. (1989). Follow-up and outcome of LBW infants: Conceptual issues and a methodology review. *Australian Pediatric Journal, 25*, 3-5.
- Aylward, G. P., Pfeiffer, S. I., Wright, A., & Verhulst, S. J. (1989). Outcome studies of low birth weight infants published in the last decade: A meta-analysis. *Journal of Pediatrics, 115*, 515-520.
- Pfeiffer, S. I. (1989). Follow-up of children and adolescents treated in psychiatric facilities: A methodology review. *The Psychiatric Hospital, 20*(1), 15-20.
- Pfeiffer, S. I., & Aylward, G. P. (1988). Statistically significant but clinically meaningless: Issues in perinatal research. *Journal of Developmental and Behavioral Pediatrics, 9*(2), 107.
- Pfeiffer, S. I., & Dean, R. S. (1988). School psychology in evolution. *School Psychology Review, 17*, 388-390.

-
- Pfeiffer, S. I., Naglieri, J. A., & Tingstrom, D. (1988). Comparison of the Luria-Nebraska Neuropsychological Battery - Children's Revision and the WISC-R with learning disabled children. *Perceptual and Motor Skills, 65*, 911-916.
- Tingstrom, D., & Pfeiffer, S. I. (1988). WISC-R factor structure in a referred population. *Journal of Clinical Psychology, 44*, 799-802.
- Pfeiffer, S. I. (1987). Children and divorce: Access/visitation arrangements. *Communique, September issue, 20(1)*, 20-21,143-145.
- Pfeiffer, S. I. (1986). Brief office counseling and the primary care physician. *Southern Medical Journal, 79(6)*, 721-722.
- Pfeiffer, S. I. (1986). Neonatal compromise and subsequent cognitive and socioemotional development. . *International Journal of Clinical Neuropsychology, 2*, 64-65.
- Pfeiffer, S. I., Gerber, P., & Reiff, H. (1986). Family-oriented intervention with the learning disabled child. *Journal of Reading, Writing & Learning Disabilities International, 1(4)*, 63-69.
- Pfeiffer, S. I., Heffernan, L., & Pfeiffer, J. S. (1985). The prediction of possible learning disabilities in high risk infants. *International Journal of Clinical Neuropsychology, 1*, 49.
- Pfeiffer, S. I., & Naglieri, J. A. (1984). Special education placement decisions as a function of professional role and handicapping condition. *Psychology in the Schools, 2*, 61-65.
- Naglier, J. A., & Pfeiffer, S. I. (1983). Stability, concurrent and predictive validity of the Peabody Picture Vocabulary Test-Revised. *Journal of Clinical Psychology, 39*, 965-967.
- Naglieri, J. A., & Pfeiffer, S. I. (1983). Reliability and stability of the WISC-R for children with below average I.Q.'s. *Educational and Psychological Research, 3*, 203-206.
- Naglieri, J. A., & Pfeiffer, S. I. (1983). Stability and concurrent validity of the Peabody Individual Achievement Test. *Psychological Reports, 52*, 672-674.
- O'Connell, J. C., Pfeiffer, S. I., & Pfeiffer, J. S. (1983). Involving parents and families of preschool special needs children in the educational process. *Preschool Psychology: Perspectives and Procedures, 2*, 38-47.
- Pfeiffer, S. I., & Naglieri, J. A. (1983). An investigation of multidisciplinary team decision making. *Journal of Learning Disabilities, 16*, 587-590.
- Pfeiffer, S. I., & Tittler, B. (1983). Utilizing the multidisciplinary team to facilitate a family systems orientation. *School Psychology Review, 12*, 168-173.
- Naglieri, J. A., & Pfeiffer, S. I. (1982). A guide to McCarthy interpretation. *Psychology in the Schools, 19*, 18-23.

- Pfeiffer, S. I. (1982). An Escoffier's critique of Kehle & Guidubaldi: Trop de cuisiniers ne gatant pas la soupe (Too many cooks do not spoil the broth). *Journal of Learning Disabilities, 15*, 388-389.
- Pfeiffer, S. I. (1982). Special education placement decisions made by teams and individuals: A cross-cultural perspective. *Psychology in the Schools, 19*, 335-340.
- Pfeiffer, S. I. (1982). The superiority of team decision making. *Exceptional Children, 49*, 68-69.
- Naglieri, J. A., & Pfeiffer, S. I. (1981). Correlations among scores on WISC-R and Woodcock-Johnson Psychoeducational Achievement Tests for learning disabled children. *Psychological Reports, 49*, 913-914.
- Pfeiffer, S. I. (1981). A school psychology program's initial evaluation of its competency-based training model. *Psychology in the Schools, 18*, 60-66.
- Pfeiffer, S. I. (1981). The problems facing multidisciplinary teams: As perceived by team members. *Psychology in the Schools, 18*, 330-333.
- Pfeiffer, S. I. (1981). The school-based multidisciplinary team and nondiscriminatory assessment. *Arizona Personnel and Guidance, 7*, 22-23.
- Pfeiffer, S. I., & Marmo, P. (1981). The status of training in school psychology and trends toward the future. *Journal of School Psychology, 19*, 191-198.
- Pfeiffer, S. I. (1980). The influence of diagnostic labeling on special education placement decisions. *Psychology in the Schools, 17*, 346-350.
- Pfeiffer, S. I. (1980). The school-based inter-professional team: Recurring problems and some possible solutions. *Journal of School Psychology, 18*, 388-394.
- Pfeiffer, S. I. (1977). A school psychologist's use of short-term behavior therapy in a high school setting. *Psychology, 14*, 40-44.

Refereed Books

- Pfeiffer, S. I. (contract). *Clinician's Guide to Counseling Children*. Manuscript under contract for publication, NY: Oxford University Press.
- Renati, R., & Pfeiffer, S. I. (2018). *Children with High Potential [Bambini ad alto Potenziale]*. Rome: Alpes Italia srl.
- Pfeiffer, S. I. (2015). *Essentials of Gifted Assessment*. Hoboken, NJ: Wiley.
- Pfeiffer, S. I. (2013). *Serving the Gifted: Evidence-Based Clinical and Psychoeducational Practice*. New York: Routledge.

Edited Books

- Pfeiffer, S. I. (Ed.). (2018). *Handbook of Giftedness in Children (2nd Edition)*. NY: Springer.
- Pfeiffer, S. I., Shaunessy-Dedrick, E., & Foley-Nicpon, M. (Eds.). (2017). *APA Handbook of Giftedness and Talent*. Washington, DC: APA Books.
- Pfeiffer, S., Neihart, M., & Cross, T. (Eds.). (2016). *The Social and Emotional Development of Gifted Children: What do we Know?*. Texas: Prufrock Press (in collaboration with NAGC).
- Pfeiffer, S. I. (Ed.). (2008). *Handbook of Giftedness in Children*. NY: Springer.
- Olszewski-Kubilius, P., Limburg-Weber, L., & Pfeiffer, S. I. (Eds.). (2003). *Early gifts: Recognizing and nurturing children's talents*. Texas: Prufrock Press.
- Pfeiffer, S. I., & Reddy, L. A. (Eds.). (2001). *Mental Health Prevention Programs for Children*. NY: The Haworth Press.
- Pfeiffer, S. I., & Reddy, L. A. (Eds.). (1999). *Inclusion Practices with Special Needs Student: Theory, Research and Application*. NY: The Haworth Press.
- Pfeiffer, S. I. (Ed.). (1996). *Assessing Mental Health Treatment Outcomes*. NY: The Haworth Press.
- Pfeiffer, S. I. (Ed.). (1985). *Clinical Child Psychology: An Introduction to Theory, Research and Practice*. Orlando, FL: Grune and Stratton.

Invited Monographs

- Tourón, J., & Pfeiffer, S. (Eds.). (2015). Critical issues in gifted education and talent development [Monograph]. *Revista de Educacion*, 120.

Refereed Monographs

- Pfeiffer, S. I. (Guest Editor) (2020). Serving gifted students in the schools. Special issue of *Psychology in the Schools*.
- Pfeiffer, S. I. (Ed.). (2017). Character strengths and strengths of the heart [Monograph]. *Gifted Education International*, 33 (2), 75.
- Foley-Nicpon, M., & Pfeiffer, S. I. (Eds.). (2011). Psycho-educational services for the gifted student [Monograph]. *Journal of Applied School Psychology*, 27, All.

-
- Pfeiffer, S. I. (Ed.). (2011). The assessment of high ability students [Monograph]. *Special issue of Journal of Applied School Psychology, 27*, All.
- Pfeiffer, S. I. (Ed.). (2010). Assessment practices and the gifted [Monograph]. *Journal of Psychoeducational Assessment, All*.
- Pfeiffer, S. I., & Dean, R. S. (Eds.). (1988). Mini-series on psychologists in non-traditional settings [Monograph]. *School Psychology Review, 17*(3), 388-446.
- Maher, C. A., & Pfeiffer, S. I. (Eds.). (1983). The multidisciplinary team in the schools (Special issue) [Monograph]. *School Psychology Review, 12*, 123–189.

Edited Monographs

- Pfeiffer, S. I., & Touron, J. (Eds.). (2015). Critical Issues in Gifted Education and Talent Development [Monograph]. *Revista de Educacion, 368*, 1-304.

Invited Book Chapters

- Pfeiffer, S. (2020). Giftedness and talent development in children and youth. In Paul Ward, Jan Maarten Schraagen, Julie Gore, & Emilie Roth (Eds.), *The Oxford Handbook of Expertise* (pp. 103-127). United Kingdom: Oxford University Press.
- Pfeiffer, S. I., & Prado, R. M. (in press). Strengths of the heart and social-emotional learning: Present status and future opportunities. In A. Rocha, R. G. Perales, S. I. Pfeiffer, & J. S. Renzulli (Eds.), *Education inclusion in high abilities: Arguments and perspectives*. Portugal: CERPSI Publisher.
- Pfeiffer, S. I. (in press). Lessons from psychotherapy that inform counseling gifted kids: What we know and future opportunities. In T. L. Cross and J. R. Cross (Eds), *Handbook for counselors serving students with gifts and talents* (2nd Ed.). Texas: Prufrock Press.
- Thompson, T. L., & Pfeiffer, S I. (2020). The identification and development of creativity with particular attention to gender. In Hanna David (Ed.), *Understanding Gifted Children. Perspectives, Gender Differences and Challenges* (pp. 69-96). New York: Nova Science Publishers.
- Thompson, T. L., & Pfeiffer, S. I. (2020). Lighting the spark: How teachers and schools can promote gifted student creativity. In F. H. Piske, T. Stoltz, E., et al (Eds.), *Education, Emotion, Creativity, and Talents of Gifted Students* (pp. 55-70). Curitiba, Brazil: Juruá Publishers.
- Pfeiffer, S. I., & Muniz, R. (2019). Psychotherapy lessons that inform career counseling. In Kubus K. Maree (Ed.), *Handbook of innovative career counseling*. (pp. 615-631). New York: Springer.

- Pfeiffer, S., & Foley-Nicpon, M. (2018). Knowns and unknowns about students with disabilities who also happen to be intellectually gifted. In Scott Barry Kaufman (Ed.), *Twice Exceptional: Supporting and Education Bright and Creative Students with Learning Disabilities* (pp. 104-121). New York: Oxford University Press.
- Pfeiffer, S. (2016). Leading edge perspectives on gifted assessment. In F. Hellen (Ed.), *Altas Habilidades/Superdotacao e Criatividade* (pp. 25). Curitiba, Parana State, Brazil: Jurua Publishers.
- Pfeiffer, S., & Valler, E. (2016). Identifying gifted students in the 21st century. In Klinger, Roya (Ed.), *Make them shine: Giftedness viewed differently* (pp. 67-99). Munich: Verlag Publishers.
- Pfeiffer, S., & Yarnell, J. (2016). Use of the Woodcock-Johnson IV in gifted assessment. In Flanagan, D., & Alfonso, V. (Ed.), *WJ clinical use and interpretation: Scientist-practitioner perspectives* (pp. 291-316). New York: Academic Press.
- Pfeiffer, S., & Burko, J. (2015). Counseling the Gifted. In Maureen Neihart, Steven I. Pfeiffer, & Tracy Cross (Eds.), *The social and emotional development of gifted children - What we know* (pp. 243-257). Texas: Prufrock Press.
- Pfeiffer, S., & Burko, J. (2014). Humanities education and the gifted. In Shaughnessy, Michael (Ed.), *The humanities and why we need them* (pp. 25-45). New York: Nova Publishers.
- Pfeiffer, S. I. (2013). Treating the clinical problems of gifted children. In L. Grossman, & S. Walfish (Eds.), *Translating research into practice: A desk reference for practicing mental health professionals*. New York: Springer Publishers.
- Pfeiffer, S. I., & Thompson, T. L. (2013). Creativity from a talent development perspective: How can it be cultivated in the schools. In K.H. Kim, J.C. Kaufman, J. Baer, B. Sriramen, & L. Skidmore (Eds.), *Creatively Gifted Students Are Not Like Other Gifted Students: Research, Theory, and Practice* (pp. 231-255). Rotterdam, Netherlands: Sense Publishers.

Refereed Book Chapters

- Pfeiffer, S. I. (2016). Leading edge perspectives on gifted assessment. In F. Hellen (Ed.) (Ed.), *Altas habilidades/superdotação e Criatividade": identificação e atendimento [Giftedness and creativity identification and specialized services for gifted students]* (pp. 95-122). Curitiba, Paraná State, Brazil: Jurua Publishers.
- Pfeiffer, S. I., Neihart, M., & Cross, T. (2016). What do we know about the social and emotional development of gifted children? In M. Neihart, S. I. Pfeiffer, & T. Cross (Eds.) (Ed.), *The social and emotional development of gifted children – What we know (2nd Edition)* (pp. 283-297). Texas: Prufrock Press.

-
- Pfeiffer, S. I. (2009). Gifted Rating Scales. In B. Kerr (Ed.), *Encyclopedia of Giftedness, Creativity, and Talent* (pp. 390-392). Thousand Oaks, CA: Sage Publishers.
- Pfeiffer, S. I. (2009). Leadership. In B. Kerr (Ed.), *Encyclopedia of Giftedness, Creativity, and Talent* (pp. 520-523). Thousand Oaks, CA: Sage Publishers.
- Newman, T. M., Sparrow, S., & Pfeiffer, S. I. (2008). The use of the WISC-IV in assessment and intervention planning for children who are gifted. In A. Prifitera. In A. Prifitera, D. Saklofske, & L. Weiss (Eds.), *WISC-IV Clinical Assessment and Intervention 2e (2nd ed)* (pp. 217-272). NY: Academic Press.
- Pfeiffer, S. I., & Blei, S. (2008). Gifted identification beyond the IQ test: Rating scales and other assessment procedures. In S. I. Pfeiffer (Ed.), *Handbook of Giftedness in Children* (pp. 177-198). NY: Springer.
- Pfeiffer, S. I., & Blei, S. (2007). Serving gifted students. In R. J. Morris, & N. Mather (Eds.), *Evidence based interventions for students with learning and behavioral challenges* (pp. 336-358). NY: Routledge.
- Sparrow, S., Pfeiffer, S. I., & Newman, T. M. (2005). Assessment of children who are gifted with the WISC-IV. In A. Prifitera, & D. Saklofske (Eds.), *WISC-IV Clinical Use and Interpretation* (pp. 281-298). NY: Academic Press.
- Pfeiffer, S. I. (2003). Psychological considerations in raising a healthy gifted child. In P. Olszewski-Kubilius, & S. I. Pfeiffer (Eds.), *Early Gifts: Recognizing and Nurturing Children's Talents* (pp. 173-200). Texas: Prufrock Press.
- Naglieri, J. A., & Pfeiffer, S. I. (1999). Use of the Devereux Scales of Mental Disorders for Treatment Planning and Outcome Assessment. In M.E. Maruish (Ed.), *The Use of Psychological Testing for Treatment Planning and Outcome Assessment* (pp. 535-561). NJ: Lawrence Erlbaum Associates/Taylor & Francis Group.
- Pfeiffer, S. I. (1998). Improving treatment outcome: Incorporating multiple perspectives. In Meadowcroft, P. (Ed.), *Perspectives on Outcomes* (pp. 28-32). Pittsburgh, PA: Corporation for Standards & Outcomes.
- Pfeiffer, S. I. (1998). Measuring improvement in a client's social skills. In Driggs, G. E. (Ed.), *Perspectives on Outcomes* (pp. 28-31). Pittsburgh, PA: Corporation for Standards & Outcomes.
- Pfeiffer, S. I. (1997). Ethical considerations and customer satisfaction. In Meadowcroft, P. (Ed.), *Perspectives on Outcomes* (pp. 30-36). Pittsburgh, PA: Corporation for Standards & Outcomes.
- Pfeiffer, S. I., & Shott, S. (1996). Treatment outcomes assessment: Conceptual. In C. Stout (Ed.), *The Complete Guide to Managed Behavioral Healthcare* (pp. 1-11). NY: John Wiley & Sons.

- Pfeiffer, S. I. (1995). New directions for research on conduct disorder. In G. P. Sholevar (Ed.), *Conduct Disorders in Children and Adolescents: Phenomenology, Etiology and Interventions* (pp. 351-368). Washington, DC: American Psychiatric Press, Inc.
- Pfeiffer, S. I., & Baker, B. L. (1994). Psychiatric disorders in mentally retarded children and adolescents: Diagnostic and treatment issues. In J. Blacher (Ed.), *There's No Place Like Home* (pp. 273-298). Baltimore: Paul H. Brookes.
- Whittaker, J., & Pfeiffer, S. I. (1994). Research priorities for residential group care. In P. A. Curtis (Ed.), *A Research Agenda for Child Welfare* (pp. 583-601). Washington, DC: Child Welfare League of America.
- Pfeiffer, S. I., & Aylward, G. (1991). Perinatal complications and cognitive/neuropsychological outcomes. In J. W. Gray, & R. S. Dean (Eds.), *Neuropsychology of Perinatal Complications* (pp. 128-135). NY: Springer.
- Wodrich, D., & Pfeiffer, S. I. (1989). School psychology in medical settings. In R. S. Dean, & R. C. D'Amato (Eds.), *School Psychology in Non-traditional Settings* (pp. 87-105). NJ: Lawrence Erlbaum Associates.
- Pfeiffer, S. I. (1987). The practice of brief psychotherapy. In F. H. Messerli (Ed.), *Current Clinical Practice. Philadelphia*: W.B. Saunders.
- Pfeiffer, S. I., & Kennel, S. (1987). The child and custody visitation arrangements. In J. Grimes, & A. Thomas (Eds.), *Children's Needs: Psychological Perspectives* (pp. 1-9). Kent, OH: National Association of School Psychologists.
- Pfeiffer, S. I., Dean, R., & Shellenberger, S. (1986). The school psychologist in medical settings. In T. R. Kratochwill (Ed.), *Advances in School Psychology* (pp. 177-202). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Pfeiffer, S. I., & Heffernan, L. (1984). Improving multidisciplinary team functions. In C. A. Maher, R. J. Illback, & J. E. Zins (Eds.), *Improving multidisciplinary team functions. In C.A* (pp. 283-299). Springfield, IL: Charles C. Thomas.
- Pfeiffer, S. I. (1981). Facilitating effective team decision making. In M. P. Gaasholt, & N. E. Haring (Eds.), *Organizing for Change: Inservice and Staff Development in Special Education* (pp. 99-117). Seattle: University of Washington Press.

Refereed Reviews

- Pfeiffer, S. I. (2010). Review of the Profile of Creative Abilities. *The 17th Mental Measurements Yearbook*, 445-448.

- Pfeiffer, S. I. (2007). Review of the Milton Pre-Adolescent Clinical Inventory. *The 17th Mental Measurements Yearbook*, 550-553.
- Pfeiffer, S. I. (2007). Review of the Risk-Sophistication-Treatment Inventory. *The 17th Mental Measurements Yearbook*, 716-718.
- Pfeiffer, S. I. (2005). Review of the Conduct Disorder Scale. *The Sixteenth Mental Measurements Yearbook*, 273-275.
- Pfeiffer, S. I. (2005). Review of the Outcomes Questionnaire OQ45.2. *The Sixteenth Mental Measurements Yearbook*, 740-742.
- Pfeiffer, S. I. (2003). Review of the Adolescent Psychopathology Scale-Short Form. *The Fifteenth Mental Measurements Yearbook*, 42-44.
- Pfeiffer, S. I. (2001). Review of the Bell Object Relations and Reality Testing Inventory. *The Fourteenth Mental Measurements Yearbook*, 154-155.
- Pfeiffer, S. I. (2001). Review of the Scorable Self-Care Evaluation-Revised. *The Fourteenth Mental Measurements Yearbook*, 1095-1096.
- Pfeiffer, S. I. (1998). Review of the Scorable Self-Care Evaluation. *The Thirteenth Mental Measurements Yearbook*.
- Pfeiffer, S. I. (1996). Review of the Alcohol Clinical Index. *The Thirteenth Mental Measurements Yearbook*.
- Pfeiffer, S. I. (1996). Review of the Substance Use Disorder Diagnosis Schedule. *The Thirteenth Mental Measurements Yearbook*, 984.
- Pfeiffer, S. I. (1994). Review of the Parent-Adolescent Communication Scale. *The Twelfth Mental Measurements Yearbook*, 734.
- Pfeiffer, S. I. (1992). Review of Survey of Functional Adaptive Behaviors. *The Eleventh Mental Measurements Yearbook*, 901-902.
- Pfeiffer, S. I. (1992). Review of the Family Relations Test: Children's Version. *The Eleventh Mental Measurements Yearbook*, 342.
- Pfeiffer, S. I. (1989). Review of the Home Environment Questionnaire. *The Tenth Mental Measurements Yearbook*, 355-356.
- Pfeiffer, S. I. (1986). Review of the Instrument of Disability Screening. *The Ninth Mental Measurements Yearbook*, 696-698.

Pfeiffer, S. I. (1986). Review of the Non-Reader's Intelligence Test. *The Ninth Mental Measurements Yearbook*, 1054-1055.

Refereed Summaries

Thompson, T., Pfeiffer, S. I., & Choi, D. (2017). Summary of *Is creativity an equal opportunity employer? A meta-analysis of gender and creativity*. *NAGC Creativity Network Newsletter*, Fall, 6-7.

Non-refereed Journal Articles

Pfeiffer, S. I. (2015). If I only had a heart. *Medium*, -.

Pfeiffer, S. I. (2014). The emotional cost of prevailing myths about the gifted. *SENG online newsletter*, -.

Pfeiffer, S. I. (2013). Interview with Professor Steven Pfeiffer from USA for the First Gifted Awareness Week in Germany. *The Global Center for Gifted and Talented Children*, June, -.

Pfeiffer, S. I. (2013). Identificar e desenvolver esses pequenos genios, que acabam indo para o exterior. *Istoe*, January, -.

Pfeiffer, S. I. (2013). Tripartite model of giftedness: A new way to conceptualize developing talents among high ability students. *Feature article in Hong Kong Academy for Gifted Education (HKAGE) magazine, Nurturing the Gifted*, -, -.

Pfeiffer, S. I. (2012). A baker's dozen: 13 ways to ignite the motivational flame. *The Creativity Post*, December, -.

Pfeiffer, S. I. (2012). The upcoming election, youth leadership, high IQ, and creativity. *The Creativity Post*, September, -.

Pfeiffer, S. I. (2012). Is there a creativity crisis? *The Creativity Post*, June, -.

Pfeiffer, S. I. (2012). Igniting the motivational flame of gifted learners. *Hong Kong Academy for Gifted Education*, 8, 4-8.

Pfeiffer, S. I. (2012). Parent strategies to develop gifted children's creativity. *Nurturing the Gifted*, May No. 7, 4-13. Retrieved from http://hkage.org.hk/en/pz_publications.html

Pfeiffer, S. I. (2009). Early career planning for gifted youth: An all-too-often neglected art. *In Director's Corner: Supporting Emotional Needs of the Gifted*, 1-2.

Pfeiffer, S. I. (2007). Raising a well-adjusted gifted child: The value of promoting social intelligence. *In Director's Corner: Supporting Emotional Needs of the Gifted*, 1-2.

Pfeiffer, S. I. (2006). Encouraging emotional intelligence. *In Director's Corner: Supporting Emotional Needs of the Gifted*, 1-2.

Pfeiffer, S. I. (2005). ADHD. *In Director's Corner: Supporting Educational Needs of the Gifted*, 1-3.

Presentations

Refereed Papers at Conferences

Pfeiffer, S. I., Rosado, J., & Li, H. (presented 2005, March). *A hard-nosed, empirical look at the Gifted Rating Scales*. Paper presented at National Association of School Psychologists Convention, National Association of School Psychologists, Atlanta. (National)

Reddy, L. A., & Pfeiffer, S. I. (presented 1996, March). *Treatment foster care: A meta-analytic review of outcomes*. Paper presented at 7th Annual Scientific Meeting of the Society for Research in Child and Adolescent Psychopathology, Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA. (National)

Pfeiffer, S. I. (presented 1995, August). *Psychopathology of Prader-Willi Syndrome, Dually Diagnosed and mentally retarded-only children and adolescents*. Paper presented at American Psychological Association Conference, American Psychological Association, New York. (National)

Pfeiffer, S. I., & Naglieri, J. A. (presented 1994, November). *Using the Devereux Scales of Mental Disorders to detect psychopathology in persons with mental retardation*. Paper presented at 11th Annual Conference of the National Association for the Dually Diagnosed, National Association for the Dually Diagnosed, Salt Lake City, UT. (National)

Pfeiffer, S. I. (presented 1993). *Treatment outcome in the mental health arena: Recurring issues and some possible solutions*. Paper presented at Annual Meeting of the National Association of Psychiatric Treatment Centers for Children, Association of Psychiatric Treatment Centers for Children, San Diego, CA. (National)

Pfeiffer, S. I. (presented 1991). *Adolescents' understanding of psychiatric hospitalization and its relationship to outcome*. Paper presented at American Psychological Association Convention, American Psychological Association, San Francisco, CA. (National)

Pfeiffer, S. I. (presented 1990). *An eco-systemic model for residential treatment of troubled youth*. Paper presented at American Association of Psychiatric Services for Children Annual Meeting, American Association of Psychiatric Services, San Diego, CA. (National)

Pfeiffer, S. I. (presented 1990). *The efficacy of megavitamin therapy with autistic clients: A meta-analysis*. Paper presented at American Psychological Association Annual Convention, American Psychological Association, Boston, MA. (National)

Invited Keynote and Plenary Presentations at Conferences

Pfeiffer, S. I. (presented 2020, December). *What We Know and Don't Know about Raising Successful and Well-Adjusted Gifted Students*. Invited Keynote speaker at the XIV Internacional Aneis 2020 Conference, Braga, Portugal (international)

Pfeiffer, S. I. (presented 2020, January). *Best Practices in Gifted Identification and Programming*. Invited Keynote workshop leader at the University of Calgary, Integrated Services in Education (international)

Pfeiffer, S. I. (presented 2019, November). *Success in the Classroom and in Life: What's Important in Raising Successful Bright Kids*. Keynote speaker at the Leon County Gifted Symposium, Tallahassee, FL (Regional)

Pfeiffer, S. I. (presented 2018, November). *Old and New Views on the Gifted and Gifted Education*. Keynote presentation at Italy Biennial Conference on Giftedness and Creativity, Eris Foundatoin, Milan, Italy. (International)

Pfeiffer, S. (presented 2018, November). *The Secrets of Intelligence: Implications for Talent Development*. Keynote presentation at Science and Technology: 21st Century [Focus Journal Event], FOCUS Scientific Journal, Milan, Science and Technological Museum of Milan, Italy. (International)

Pfeiffer, S. (presented 2018, October). *The Challenges of Identifying and Developing the Full Capacity of High Ability Students*. Keynote presentation at Primer Congreso EducAS 2018 Congress Mexico, PRIMER CONGRESO EDUCAS, Leon, Mexico. (International)

Pfeiffer, S. (presented 2018, September). *A Talent Development Model and Developmental View of Giftedness*. Keynote presentation at Second Annual Norway Gifted Conference, Norway Gifted Parent Organization, Oslo, Norway. (International)

Pfeiffer, S. (presented 2017, October). *Emotional Agility: Can Help at Work and in Life*. Keynote presentation at K-REV and huBrains Leadership Conference, K-REV and huBrains Laboratories, Milan, Milan, Italy. (International)

Pfeiffer, S. (presented 2017, June). *Strengths of the Heart: Focusing on Head and Heart Strengths Lead to Better Life Outcomes*. Keynote presentation at 2nd Brazilian Congress on Creativity and Innovation, Pontificia Universidade Catolica (PUC), Brazil, Sao Paulo, Brazil. (International)

-
- Pfeiffer, S. I. (presented 2016, November). *Challenges and solutions in identifying gifted student, Emotional Intelligence 101*. Plenary presentation at Italian Center for Potential Development and Resilience Nurturing, Eris Foundation, Milan, Italy. (International)
- Pfeiffer, S. I. (presented 2016, October). *Strengths of the heart and the well-being of gifted students*. Plenary presentation at Berta Excellence in Education Lecture Series, The Center for Gifted Studies, WKU, Bowling Green, KY. (National)
- Pfeiffer, S. I. (presented 2016, January). *Considerations in raising a psychologically healthy child*. Keynote presentation at Spain Department of Education, Spain Department of Education, Madrid, Spain. (International)
- Pfeiffer, S. I. (presented 2016, January). *Tripartite model of giftedness and best practices in gifted assessment*. Keynote presentation at Centro Pregional de Innovación y Formación, Centro Pregional de Innovación y Formación, Madrid, Spain. (International)
- Pfeiffer, S. I. (presented 2015, November). *Don't forget emotional intelligence and character strengths when raising gifted kids*. Keynote presentation at Italy Gifted Conference, Italy Gifted Conference, Milan, Italy. (International)
- Pfeiffer, S. (presented 2014, October). *Helping Gifted Students to Be Successful in Life: The Role of Caring Educators*. Keynote presentation at Czech Republic Conference on Gifted and Talent, University of Brno, Brno, Czech Republic. (International)
- Pfeiffer, S. (presented 2014, April). *Best practices in gifted assessment*. Keynote presentation at the meeting of Universita di Pavia, Pavia, Italy. (International)
- Pfeiffer, S. I. (presented 2014, April). *How gifted children succeed: Character strengths and subjective well-being make a difference!* Keynote presentation at Universita di Pavia, Universita di Pavia, Pavia, Italy. (International)
- Pfeiffer, S. I. (presented 2013, October). *Why bright kids grow up to be successful adults: Strengths of the heart are as important as head strengths*. Keynote presentation at International Gifted Conference, World Council for Gifted and Talented Children, Toulouse, France. (International)
- Pfeiffer, S. I. (presented 2012, April). *A student in harmony: The marriage of heart strengths and head strengths*. Keynote presentation at Singapore Ministry of Education, Singapore Ministry of Education, Singapore. (International)
- Pfeiffer, S. I. (presented 2012, April). *Raising a successful child: Focusing on both strengths of the head and strengths of the heart*. Keynote presentation at Singapore National Library Board Public Lecture, Singapore National Library Board, Singapore. (International)
- Pfeiffer, S. I. (presented 2012, March). *Considering strengths of the heart along with strengths of the head in raising gifted children*. Keynote presentation at Hong Kong Academy for Gifted Education Parent Workshop, Hong Kong Academy for Gifted Education, Hong Kong, China. (International)

- Pfeiffer, S. I. (presented 2012, March). *Reflections on a career as a psychologist working with gifted children*. Keynote presentation at Annual Meeting of the Singapore Psychological Society, Singapore Psychological Society, Rendezvous Hotel, Singapore. (International)
- Pfeiffer, S., Reis, S., Colangelo, N., Assouline, S. G., Lohman, D. F., & Peterson, J. (presented 2011, November). *Ask the experts: Answering questions about conducting research in the gifted and talented field*. Plenary presentation at Convention of the National Association of Gifted Children, National Association of Gifted Children, New Orleans, LA. (National)
- Pfeiffer, S. (presented 2011, June). *Early Identification of high ability kids: Critical to global survival*. Keynote presentation at International Congress on Creativity and Innovation, International Congress on Creativity and Innovation, Manaus, Brazil. (International)
- Pfeiffer, S. (presented 2011, March). *Lessons learned in work with high ability students*. Plenary presentation at 34th Annual Conference on Dyslexia and Related Learning Disabilities, Dyslexia and Related Learning Disabilities, New York University, Washington Square, NYC. (National)
- Pfeiffer, S. I. (presented 2010, October). *Lessons Learned in Work with High Ability Students*. Keynote presentation at Leon County School District Conference, "Engaging Gifted and Talented Learners in STEM Topics", Leon County School District, Tallahassee, FL. (Local)
- Pfeiffer, S. I. (presented 2010, February). *The Assessment of Gifted Students in the Schools*. Keynote presentation at Mississippi Association for Psychology in the Schools Annual Conference, Mississippi Association for Psychology in the Schools, Jackson, MS. (State)
- Pfeiffer, S. I. (presented 2006, July). *The impact of giftedness on psychological well-being*. Keynote presentation at Port St. Lucie County Schools Summer Parent & Teacher Institute, Port St. Lucie County Schools, Ft. Pierce, FL. (Local)
- Pfeiffer, S. I. (presented 2004, February). *Raising a psychologically well-adjusted gifted child*. Keynote presentation at Leon County Schools Annual Symposium on Gifted Education, Leon County Schools, Tallahassee, FL. (Local)
- Pfeiffer, S. I. (presented 1995). *Measuring treatment effectiveness: Recurring problems and some possible solutions*. Keynote presentation at Second Annual Conference, Western Reserve University School of Applied Social Sciences, Cleveland, OH. (Local)

Invited Keynote and Plenary Presentations at Symposia

- Pfeiffer, S. (presented 2018, July). *The Relevance of Strengths of the Heart*. Plenary presentation in Pfeiffer (Chair), *Cultivating the Globally Sustainable Self - Summit Series 2018*. Symposium conducted at the meeting of University of Alberta and James Madison University, Banff Centre for Arts and Creativity, UNESCO World Heritage Site, Canada. (International)

Invited Presentations at Symposia

Pfeiffer, S. I. (presented 2010, August). Engineering the Future Summer Academy 2010. In : *Florida Advanced Aero-Propulsion Center Annual Symposium and Exhibition*. Presentation at the meeting of University Center Club, Tallahassee, Fl. (State)

Refereed Presentations at Conferences

Pfeiffer, S. I. (presented 2015, August). *Gifted assessment in the 21st century*. Presentation at Annual Convention of the American Psychological Association, American Psychological Association, Toronto, Canada. (International)

Beretta, A., Pfeiffer, S. I., Renati, R., & Zanetti, M. A. (presented 2014, September). *Validation of Italian version of the Gifted Rating Scales*. Presentation at 14th International ECHA Gifted Conference, European Council for High Ability, Ljubljana, Slovenia. (International)

Pfeiffer, S. (presented 2014, August). *Best practices in gifted assessment*. Presentation at Annual Convention of the American Psychological Association, APA, Washington, DC. (International)

Robertson, S. G., Pfeiffer, S. I., & Taylor, N. W. (presented 2011, November). *Psychologists in the schools: Are they prepared to serve gifted and talented students*. Presentation at Annual Convention of the National Association of Gifted Children, National Association of Gifted Children, New Orleans, LA. (National)

Pfeiffer, S. I. (presented 2011, August). *Debunking myths in gifted identification*. Presentation at Professional development workshop at the Annual Convention, American Psychological Association, Washington, DC. (National)

Robertson, S. G., Pfeiffer, S. I., & Taylor, N. W. (presented 2011, August). *Gifted education: A national survey of school psychologists*. Poster presentation at Annual Convention of the American Psychological Association, American Psychological Association, Washington, DC. (National)

McClain, M. C., & Pfeiffer, S. I. (presented 2011, April). *State definitions, policies and practices for students who are gifted and talented*. Presentation at CEC Annual Convention, CEC, National Harbor, MD. (National)

Pfeiffer, S. I. (presented 2010, August). *Myths in Gifted Assessment and Sharpening the Focus on Gifted Identification*. Presentation at Professional development workshop at the Annual Convention of the American Psychological Association, American Psychological Association, San Diego, CA. (National)

- Pfeiffer, S. I. (presented 2009, July). *Should parents be concerned about emotional intelligence when raising a gifted child*. Presentation at Invited workshop at the Annual Convention of SENG, SENG, Orlando, FL. (National)
- Pfeiffer, S. I. (presented 2008, August). *Misdiagnosis, dual diagnoses, and un-diagnosed gifted children*. Presentation at Professional development workshop at the Annual Convention of the American Psychological Association, American Psychological Association, Boston. (National)
- Pfeiffer, S. I. (presented 2008, July). *Thinking in-the-future: Hopes, fears and expectations for your gifted child grown up*. Presentation at Invited pre-conference workshop at the 25th Annual Convention of SENG, SENG, Salt Lake City. (National)
- Pfeiffer, S. I. (presented 2008, February). *Best practices in serving the gifted: Opportunities for school psychology*. Presentation at Invited professional development workshop at the Annual Convention of the National Association of School Psychologists, National Association of School Psychologists, New Orleans. (National)
- Pfeiffer, S. I. (presented 2007, August). *Best practices in serving the gifted*. Presentation at Professional development workshop at the Annual Convention of the American Psychological Association, American Psychological Association, San Francisco. (National)
- Pfeiffer, S. I. (presented 2007, July). *Emotional intelligence: Its role in the success of talent development*. Presentation at Invited pre-conference workshop at the Annual Convention of SENG, SENG, Kansas City. (National)
- Pfeiffer, S. I. (presented 2007, March). *The unique socio-emotional needs of students who are gifted*. Presentation at 2007 Annual Convention of the National Association of School Psychologists, National Association of School Psychologists, New York City. (National)
- Pfeiffer, S. I. (presented 2006, November). *Attending to the unique socio-emotional needs of students who are gifted*. Presentation at Annual Fall meeting of the Florida Association of School Psychologists, Florida Association of School Psychologists, Orlando, FL. (State)
- Pfeiffer, S. I. (presented 2005, July). *Advances in the identification of gifted and creative students*. Presentation at Annual Meeting of the American Psychological Association, American Psychological Association, Washington, DC. (National)
- Pfeiffer, S. I. (presented 2005, July). *Advances in the identification of gifted and creative students*. Presentation at Symposium at the Annual Meeting of the American Psychological Association, APA, Washington, DC. (National)
- Pfeiffer, S. I., Rosado, J., & Li, H. (presented 2005, March). *A hard nosed, empirical look at the Gifted Rating Scales*. Presentation at National Association of School Psychologists Convention, National Association of School Psychologists, Atlanta. (National)

- Pfeiffer, S. I. (presented 2004, November). *Identifying gifted students: Is there a better way?* Presentation at Workshop presented at the Annual Meeting of the Florida Association of School Psychologists, Florida Association of School Psychologists, Sarasota, FL. (State)
- Pfeiffer, S. I., Kumpte, A., Lee, D., Li, H., Petscher, Y., Rosado, J., & Williams, K. (presented 2004, November). *The Gifted Research Scales: What the Research Says*. Presentation at Annual Meeting of the Florida Association of School Psychologists, Florida Association of School Psychologists, Sarasota, FL. (State)
- Pfeiffer, S. I. (presented 2004, October). *Identifying gifted and talented students using the Gifted rating scales*. Presentation at Fourth International Test Commission Conference on Equitable Assessment Practices, International Test Commission, Williamsburg, VA. (International)
- Pfeiffer, S. I. (presented 2004, July). *Gifted rating scales: Identifying gifted and talented students*. Presentation at American Psychological Association Convention, American Psychological Association, Hawaii. (National)
- Delisle, J., & Pfeiffer, S. I. (presented 2003). *What we know (and don't know) about the profoundly gifted student*. Presentation at Round-table discussion Annual Conference of the National Association of Gifted Children, National Association of Gifted Children, Indianapolis. (National)
- Pfeiffer, S. I. (presented 2003). *Best practices in identifying gifted students in the schools*. Presentation at Workshop presented at the Annual Meeting of the Florida Association of School Psychologists, Florida Association of School Psychologists, Tampa, FL. (State)
- Pfeiffer, S. I. (presented 2003). *Treatment outcome in the mental health arena: Recurring issues and some possible solutions*. Presentation at Annual Meeting of the National Association of Psychiatric Treatment Centers for Children, National Association of Psychiatric Treatment Centers for Children, San Diego, CA. (National)
- Pfeiffer, S. I., & Jarosewich, T. (presented 2002). *Serving the gifted student: Best practices as School Psychology Enters the 21st Century*. Presentation at Pre-convention workshop at the Annual Conference of the National Association of School Psychologists, National Association of School Psychologists, Chicago. (National)
- Reynolds, C., Naglieri, J. A., Pfeiffer, S. I., & Reddy, L. A. (presented 1998). *The use of profile analysis in the real world of clinical practice: Advanced practice or practice gone awry*. Presentation at Symposium at the American Psychological Association Conference, APA, Sarasota, FL. (National)
- Reynolds, C., Naglieri, J. A., Pfeiffer, S. I., & Reddy, L. A. (presented 1998). *The use of profile analysis in the real world of clinical practice: Advanced practice or practice gone awry*. Presentation at Symposium at the American Psychological Association Conference, American Psychological Association, San Francisco. (National)

- Reddy, L. A., & Pfeiffer, S. I. (presented 1996). *Treatment foster care: A meta-analytic review of outcomes*. Presentation at Annual Scientific Meeting of the Society for Research in Child and Adolescent Psychopathology, Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA. (National)
- Pfeiffer, S. I. (presented 1995). *Psychopathology of Prader-Willi Syndrome, Dually Diagnosed and mentally retarded-only children and adolescents*. Presentation at American Psychological Association Conference, APA, New York, NY. (National)
- Pfeiffer, S. I. (presented 1994). *Establishing treatment planning and outcome assessment systems in clinical settings: Conceptual, practical and ethical/legal considerations*. Presentation at 3rd Annual Albert E. Trieschman Center's National Conference on Clinical Technologies, Albert E. Trieschman Center's, Cambridge, MA. (National)
- Pfeiffer, S. I., & Naglieri, J. A. (presented 1994). *Using the Devereux Scales of Mental Disorders to detect psychopathology in persons with mental retardation*. Presentation at 11th Annual Conference of the National Association for the Dually Diagnosed, National Association for the Dually Diagnosed, Salt Lake City, UT. (National)
- Pfeiffer, S. I. (presented 1993). *In search of outcomes*. Presentation at Workshop presented at the 2nd Annual Albert E. Trieschman Center's National Conference on Clinical Technologies, Albert E. Trieschman Center's National Conference on Clinical Technologies, Cambridge, MA. (National)
- Pfeiffer, S. I. (presented 1993). *The role of research and evaluation in residential treatment*. Presentation at 37th Annual Meeting of the American Association of Children's Residential Centers, American Association of Children's Residential Centers, Boston, MA. (National)
- Pfeiffer, S. I. (presented 1992). *Family involvement in residential treatment of children with mental retardation and psychiatric illness*. Presentation at 116th Annual Meeting of the American Association on Mental Retardation, American Association on Mental Retardation, New Orleans, LA. (National)
- Pfeiffer, S. I. (presented 1992). *Predicting the future of residential treatment*. Presentation at American Orthopsychiatric Association's 69th Annual Meeting, American Orthopsychiatric Association, New York. (National)
- Pfeiffer, S. I. (presented 1992). *Treatment outcome research: Recurring problems and some possible solutions*. Presentation at Workshop at the Albert E. Trieschman Center's National Conference, Albert E. Trieschman Center, Cambridge, MA. (National)
- Pfeiffer, S. I. (presented 1992). *Treatment outcome, quality assurance and quality improvement in psychiatric settings*. Presentation at Workshop at the American Association of Psychiatric Services for Children Annual Meeting, American Association of Psychiatric Services for Children, New Orleans, LA. (National)

-
- Pfeiffer, S. I., & Coleman, M. (presented 1992). *The efficacy of aggression replacement training with conduct disordered youth*. Presentation at Council for Exceptional Children's 70th Annual Convention, Council for Exceptional Children, Baltimore, MD. (National)
- Pfeiffer, S. I. (presented 1991). *Adolescents' understanding of psychiatric hospitalization and its relationship to outcome*. Presentation at American Psychological Association Convention, APA, San Francisco, CA. (National)
- Pfeiffer, S. I. (presented 1991). *Violent and aggressive severely emotionally disturbed adolescents*. Presentation at Discussant at Session at the American Association of Children's Residential Centers' 35th Annual Meeting, American Association of Children's Residential Centers, Saint Louis, MO. (National)
- Pfeiffer, S. I. (presented 1990). *An eco-systemic model for residential treatment of troubled youth*. Presentation at American Association of Psychiatric Services for Children Annual Meeting, Association of Psychiatric Services for Children, San Diego, CA. (National)
- Pfeiffer, S. I. (presented 1990). *The efficacy of megavitamin therapy with autistic clients: A meta-analysis*. Presentation at American Psychological Association Annual Convention, APA, Boston, MA. (National)

Non-refereed Presentations at Conferences

- Pfeiffer, S. I. (presented 2007, February). *The status of gifted education in FL and the nation: What's working and what needs fixing*. Presentation at FL Legislature, FL Legislature, Tallahassee, FL. (State)
- Pfeiffer, S. I., & Baker, J. (presented 2006, January). *Is there a role for personality assessment in the schools?* Presentation at Mid-Winter Meeting of the Council of Directors of School Psychology Programs (CDSPP), Directors of School Psychology Programs, Deerfield Beach, FL. (National)
- Weber, C., Bishop, M. D., Pfeiffer, S. I., & Shaunessy, E. E. (presented 2004, June). *What are the issues in identifying typically underrepresented minority group gifted students in Florida?* Presentation at Round-table discussion at the Florida Working on Gifted Issues Summer Institute, Summer Institute, Jacksonville, FL. (State)
- Pfeiffer, S. I. (presented 1995). *Designing effective treatment programs for antisocial youth in an era of managed care*. Presentation at Workshop at Central Louisiana State Hospital, Office of Mental Health, Central Louisiana State Hospital, Office of Mental Health, Pineville, LA. (Local)
- Pfeiffer, S. I. (presented 1993). *Group treatment approaches*. Presentation at Panel discussant at the 44th Annual Meeting of the American Association of Psychiatric Services for Children, American Association of Psychiatric Services for Children, Orlando, FL. (National)

Invited Workshops

- Pfeiffer, S. I. (2020, January). *Best Practices in Gifted Assessment*. Workshop delivered at the University of Calgary, Integrated Services in Education (International)
- Pfeiffer, S. (2018, September). *Social-Emotional Learning 101: A Primer on Helping Gifted Students Develop into Well-Adjusted and Caring Adults*. Workshop delivered at Kentucky Association for Gifted Educators (KAGE), Lexington, KY. (Regional)
- Pfeiffer, S. I. (2015, August). *Best practices in gifted assessment*. Workshop delivered at Annual Convention of the American Psychological Association, Toronto, Canada. (International)
- Pfeiffer, S. (2014, August). *Best practices in gifted assessment*. Workshop delivered at American Psychological Association, Washington, DC. (International)
- Pfeiffer, S. (2014, August). *Emotional intelligence can make a difference in the classroom*. Workshop delivered at Florida State University Lab School, Tallahassee, FL. (Local)
- Pfeiffer, S. I. (2013, August). *Debunking prevailing myths in serving high ability kids*. Workshop delivered at Annual Convention of the American Psychological Association, Hawaii. (National)
- Pfeiffer, S. (2012, August). *Best practices in gifted assessment: Debunking prevailing myths*. Workshop delivered at American Psychological Association, Orlando, FL. (National)
- Pfeiffer, S. I. (2012, April). *Developing and publishing a psychological test: A behind-the-scenes look at the GRS*. Workshop delivered at Institute of Education, PEER Forum, Nanyang Technological University, Singapore. (International)
- Pfeiffer, S. I. (2012, March). *Encouraging creativity in the classroom*. Workshop delivered at Hong Kong Academy for Gifted Education, Teacher Training Program, Hong Kong, China. (International)
- Pfeiffer, S. I. (2012, March). *Identification issues of gifted learners and gifted assessment in the schools*. Workshop delivered at Hong Kong Academy for Gifted Education, Professional Development Series, Hong Kong, China. (International)
- Pfeiffer, S. I. (2011, August). *Best practices in gifted assessment: Debunking prevailing myths*. Workshop delivered at Professional development workshop at the Annual Convention of the American Psychological Association, Washington, DC. (National)
- Pfeiffer, S. I. (2011, June). *How to identify gifted children in the 21st century*. Workshop delivered at International Congress on Creativity and Innovation, Manaus, Brazil. (International)

Invited Lectures and Readings of Original Work

- Pfeiffer, S. (2014, April). *Emotional intelligence 101: Implications for medical education and primary care medical practice*. Delivered at Florida State University College of Medicine, Tallahassee, FL. (Local)
- Pfeiffer, S. (2014, March). *Serving the gifted*. Delivered at The Practice Institute, Atlanta, GA. (National) Retrieved from <http://www.tpishop.com/product/serving-the-gifted/>
- Pfeiffer, S. I. (2012, April). *Parenting Made Easy: Harmony and balance are important!* Delivered at 93.8 Live, Caldecott Broadcast Center, Singapore. (International)
- Pfeiffer, S. I. (2009). *Best Practices in identifying gifted students using the Gifted Rating Scales*. Delivered at Pearson Assessment, Online/Webcast Presentation/San Antonio, TX. (National)
- Pfeiffer, S. I. (2009). *Theories, conceptions, and definitions of giftedness: How to make sense of a confusing state of affairs*. Delivered at Pearson Assessment, Online/Webcast Presentation/San Antonio, TX. (National)
- Pfeiffer, S. I. (2008). *The importance of social intelligence, emotional intelligence and character strengths in the lives of gifted children*. Delivered at SENG, Online/Webcast Presentation/Phoenix, AZ. (National)
- Pfeiffer, S. I. (2007, December). *Designing a professional psychology training program that weaves together clinical, counseling, and school psychology*. Delivered at University of South Alabama faculty and administration, Mobile, AL. (Local)
- Pfeiffer, S. I. (2007, November). *Teachers and parents can make a difference in promoting the psychological well-being of gifted children*. Delivered at Weiss School, West Palm Beach, FL. (Local)
- Pfeiffer, S. I. (2006, October). *Addressing the unique curricular and psychological needs of the gifted*. Delivered at Port St. Lucie County Schools, Orlando, FL. (Local)

Contracts and Grants

Contracts and Grants Funded

- Pfeiffer, S. I. (PI). (2010–2010). *Florida Center for Advanced Aero-Propulsion: Development of a Summer Academy in Aero-Science*. Funded by Engineering and Math. Total award \$41,585.
- Pfeiffer, Steven I (PI). (Jul 2007–Aug 2008). *Governor's School Project*. Funded by Florida Institute of Technolog. (None). Total award \$125,000.
- Pfeiffer, S. I., Hickey, M., & Cook, D. (2007–2008). *Development of a Governor's School for Science, Math, and Space Technology*. Funded by Florida Legislature. Total award \$500,000.

- Pfeiffer, Steven I (PI). (Jul 2005–May 2007). *Best Practices in Serving the Gifted Student*. Funded by Jacqueline Anne Morris Memorial Fdn. (NONE). Total award \$5,168.
- Pfeiffer, S. I. (2005–2006). *Home Study course: Psychological perspectives on serving the gifted*. Funded by Jacqueline Anne Morris Memorial Foundation/Bruce J. Heim Foundation. Total award \$17,755.
- Pfeiffer, S. I. (2004–2004). *The Gifted Rating Scale: Validity across Gender, Age and Nationality*. Funded by One Time Award, Florida State University. Total award \$2,900.
- Pfeiffer, S. I., Brody, L., & Olszewski-Kubilius, P. (2001–2003). *Supporting Highly Gifted Students from Financially Needy Families*. Funded by The Jack Kent Cooke Foundation Young Scholar Program. Total award \$850,000.
- Pfeiffer, S. I. (1995–1996). *Parent Training Programs for Families of High-Risk Children and Youth*. Funded by The Nelson Foundation. Total award \$10,000.
- Pfeiffer, S. I. (1992–1995). *Developing Inter-Agency Collaboration Skills for Transition of SED Students to Less Restrictive Environments*. Funded by U.S. Department of Education Research. Total award \$450,000.
- Pfeiffer, S. I. (1992–1993). *Starr Foundation*. Funded by Mental Retardation and Psychiatric Illness. Total award \$300,000.
- Pfeiffer, S. I. (1992–1993). *A Training Program for Direct Care Staff Working with Clients with Mental Retardation and Psychiatric Illness*. Funded by Starr Foundation. Total award \$300,000.
- Pfeiffer, S. I. (1988–1990). *Developing a Model Program for Autistic Clients*. Funded by Devereux Foundation Research. Total award \$178,000.
- Pfeiffer, S. I. (1986–1987). *Impediments to Accurate Clinical Judgment of Attention Deficit Disorder*. Funded by Alton Ochsner Medical Foundation Research. Total award \$20,000.
- Pfeiffer, S. I. (1981–1982). *The Effects of a Group Testing Procedure on Achievement Test Scores of Minority Children*. Funded by U.S. Department of Education Research. Total award \$15,000.
- Pfeiffer, S. I. (1979–1980). *Training Specialists to Work with Handicapped Children in the Schools*. Funded by Puerto Rico State Department of Education. Total award \$540,000.

Additional Research or Original Creative Work Not Reported Elsewhere

- Pfeiffer, S. I. (2009). *Encyclopedia of Giftedness, Creativity, and Talent*. Thousand Oaks, CA: Sage Publishers.
- Pfeiffer, S. I. (2009). *Gifted Rating Scales*. Thousand Oaks, CA: Sage Publishers.
- Pfeiffer, S. I. (2008). *Best Practices in Serving the Gifted*. Bruce J. Heim Foundation, the Jacqueline Anne Morris Memorial Foundation, and the FSU College of Education.
- Goodwin, S., Pfeiffer, S. I., Selph, H., Stephens, K., & Pleasants, R. (2003). *Peace and Protest: The Turbulent 60's*. Erroyo: Knoxville, TN.
- Kirk, A., Pfeiffer, S. I., Selph, H., Stephens, K., & Pleasants, R. (2003). *Switched on Sound: Movements in 20th Century Sound*. Erroyo: Knoxville, TN.
- Miller, M., Pfeiffer, S. I., Selph, H., Stephens, K., & Pleasants, R. (2003). *Clues in Crime: The Role of Forensic Science in Criminal Investigations*. Erroyo: Knoxville, TN.
- Pfeiffer, S. I., & Jarosewich, T. (2003). *Gifted Rating Scales*. San Antonio, TX: Pearson Assessment.
- Pfeiffer, S. I. (1996). *Understanding and managing difficult client behaviors: A mental health training guide for caregivers*. Kennett Square, PA: Genesis Health Ventures, Inc.
- Pfeiffer, S. I., & Cundari, L. (1995). *A Guide to developing inter-agency collaboration skills for transition of seriously emotionally disturbed students to less restrictive settings*. Devereux-Villanova, PA.

Online Professional Media

- Pfeiffer, S. (2014). *The emotional cost of prevailing myths about the gifted*. Supporting the Emotional Needs of the Gifted (SENG).

Service

Florida State University

FSU University Service

- Member, Florida State University Human Subjects Institutional Review Board (IRB) (2006–2019).
- Interim Coordinator, Mental Health Counseling Program (2017).
- Director of Clinical Training, APA-accredited PhD program in combined counseling/school psychology (2005–2016).

Chair, Florida State University College of Education Faculty Search Committee (2014).
Co-Chair, Florida State University College of Education Faculty Search Committee (2013).
Courtesy Faculty, College of Medicine (2012).
Faculty representative, FSU Women's Lacrosse Club (2005–2011).
Reviewer, Council on Research and Creativity Florida State University Sponsored Research (2010).
Member, Florida State University Sub-Committee, Graduate Faculty Council (2009).
Member, College promotion & tenure committee (2004–2008).
Member, Florida State University Graduate Faculty Council (2004–2007).
Member, University Curriculum Advisement Committee (2004–2005).
Coordinator, Mental Health Counseling Program (EdS degree program) (2003–2005).

The Profession

Guest Editing for Refereed Journals

Pfeiffer, S. I. (Ed.). (2019). [Special Issue]. *Psychology in the Schools*.
Pfeiffer, S. I. (Ed.). (2016). [Special Issue]. *Education Sciences*.
Pfeiffer, S. I. (Ed.). (2016). [Special Issue]. *Gifted Education International*.
Pfeiffer, S. I. (Ed.). (2012). [Special Issue]. *Journal of Psychoeducational Assessment*.
Pfeiffer, S. I. (Ed.). (2011). [Special Issue]. *Journal of Psychoeducational Assessment*.
Pfeiffer, S. I. (Ed.). (2011). [Special Issue]. *Journal of Applied School Psychology*.
Pfeiffer, S. I. (Ed.). (2010). [Special Issue]. *Journal of Psychoeducational Assessment*.
Pfeiffer, S. I. (Ed.). (2010). [Special Issue]. *Journal of Applied School Psychology*.
Pfeiffer, S. I. (Ed.). (1988). [Special Issue]. *School Psychology Review*.
Pfeiffer, S. I. (Ed.). (1983). [Special Issue]. *School Psychology Review*.

Editorial Board Membership(s)

Austin Child and Adolescent Psychiatry (2016–present).

Practice Innovations (2015–present).

Revista de Educacion (2014–present).

Estudios de Psicologia (Psychological Studies) (2012–present).

Journal of Advanced Academics (2009–present).

Journal of Applied School Psychology (2001–present).

Roeper Review (1999–present).

Journal of Psychoeducational Assessment (1996–present).

Residential Treatment for Children and Youth (1993–present).

Journal of Emotional and Behavioral Disorders (1991–present).

Psychotherapy (2003–2010).

Duke Gifted Letter (2003–2009).

Journal of Disability Policy Studies (1999–2008).

Journal of Gifted Secondary Education (2006–2007).

Gifted Child Quarterly (1998–2007).

Duke Gifted Letter (founding newsletter editor) (1999–2003).

Journal of School Psychology (1995–2000).

Behavioral Healthcare Tomorrow (1994–1996).

Group Care Research & Evaluation (1990–1996).

Psychology in the Schools (1980–1995).

Child & Adolescent Mental Health Care (founding journal editor) (1989–1993).

Journal of Learning Disabilities (1982–1991).

Professional School Psychology (1985–1987).

Journal of Clinical Child Psychology (1983–1986).

Chicorel Abstracts to Reading & Learning Disabilities (1980–1981).

Guest Reviewer for Refereed Journals

National Institute of Education, Nanyung Technological University (2014).

Psychological Science in the Public Interest (2011).

American Psychologist (1998–2003).

Journal of Consulting and Clinical Psychology (1998–2002).

Hospital and Community Psychiatry (1992–99).

The Menninger Clinic Bulletin (1989–99).

American Journal of Public Health (1990–91).

School Psychology Review (1988–83).

Reviewer or Panelist for Grant Applications

Czech Republic Science Foundation (2012).

McDonnell Foundation (2011).

Research Grants Council, Hong Kong, China (2009–2011).

National Institute on Disability and Rehabilitation Research, U.S. Department of Education (1993–2010).

March of Dimes (1984–1990).

School Psychology Review (1988–1983).

Service to Professional Associations

External Consultant, Consultant and adviser to the organization, Norway National Center of Knowledge about Gifted Children (2018–present).

Scientific Advisory Group, Step-net, International Gifted Organization (2014–present).

Professional Advisory Committee, Serving the Emotional Needs of the Gifted (SENG) (2011–present).

Board member, International Child Art Foundation (2008–present).

Program Site Visitor, American Psychological Association (APA) Committee on Accreditation (1996–2019).

President-elect, American Association of School Psychologists (AASP) (2018–2021).

Board member, Supporting the Emotional Needs of the Gifted (2006–2010).

Board Member, Serving the Emotional Needs of the Gifted (SENG) National Organization (2005–2010).

Member: Represented APA on the Hill re-advocacy/support of new and reauthorized legislation, American Psychological Association (APA) Education Leadership (2007–2008).

President, Consortium of Combined and Integrated Programs in Professional Psychology (2007–2008).

Board Member & Chair (2007-09), American Psychological Association Consortium of Combined-Integrated Doctoral Programs in Psychology (CCIDPIP) (2005–2007).

Member, Fundraising Committee, National Register of Health Service Providers in Psychology (2005–2006).

Private Practice Committee, Florida Association of School Psychologists (2003–2006).

Vice President, American Board of School Psychology (1997–1999).

American Board of Professional Psychology (School), Board member (1996–1999).

Chair, Continuing Education Committee, American Academy of School Psychology (1995–1996).

Committee Member, Child Welfare League of America, National Council on Research (1991–1996).

Board of Directors, American Association of Children's Residential Centers (1989–1996).

Advisor, Joint Committee on the Standards for Educational and Psychological Testing (AERA, APA, NCME) (1994–1995).

Board of Directors, American Association of Psychiatric Services for Children (1991–1995).

Co-Chair, School-Family Committee, American Psychological Association (APA), Division of Family Psychology (1986–1990).

Consultation

ERIS Foundation. (2015–present).

Scientific Committee, Step-net. (2014–present).

Additional Service Not Reported Elsewhere

Pfeiffer, S. I. (2010). *Policy Leadership Cadre Member*. UCLA School Mental Health Project.

Pfeiffer, S. I. (1994). *Officer and Clinical Psychologist*. U.S. Navy Medical Service Corps.

Updated July 2020