



Curriculum Vitae

Steven I Pfeiffer

General Information

University address: Florida State University
Education Psychology & Learning Systems
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Professional Preparation

1977 Doctor of Philosophy, University of North Carolina at Chapel Hill
Major: School Psychology
Minor: Clinical Child/Pediatric Psychology
(APA-accredited program)

1976 – 1977 Internship in Clinical Psychology, Astor Home & Child Guidance
Clinics, Rhinebeck, NY (APA-accredited)

1975 – 1976 Pediatric/Clinical Child/School Psychology Externship: Clinical
Center for the Study of Development & Learning, UNC Medical
Center; Children's Psychiatric Institute, John Umstead Hospital;
Chapel Hill Schools

1972 – 1974 M.A. in Psychology, Fairleigh Dickinson University, Teaneck,
NJ Major: School Psychology
Minor: Clinical Psychology

1968 – 1972 B.A. in Psychology, State University of New York, Oneonta

Licensure, Certification and Credentials

Diplomate (Board Certified): American Board of Professional Psychology, #3906

Fellow, American Psychological Association

Licensed for the Practice of Psychology: FL #4329; NC #2684

Certificate in Family Therapy, Philadelphia Child Guidance Clinic (1989-1990)

Military Duty

1986-1995 U.S. Navy Medical Service Corps
Full Lieutenant, Clinical Psychologist, reserves
Active Duty: Oakland Naval Hospital, Department of Psychiatry

Professional Experience

2012 Visiting Distinguished Scholar
National Institute of Education
Singapore

2012 – present Columnist, The Creativity Post. Invited columnist to popular online magazine with worldwide readership/visibility. Post articles on creativity, child and family, education, and pop culture topics

2003 - present Professor, Department of Educational Psychology & Learning Systems, College of Education, Florida State University

2005 – 2016 Director of Clinical Training. APA-accredited program in combined counseling and school psychology, Florida State University

1998 – 2003 Executive Director, Duke Talent Identification Program and Research Professor of Education, Adjunct Professor of Psychology, Affiliate, Child & Family Policy Center, Duke University

1997 - 1998 Visiting Professor and Director, School Psychology Program, Psychology Department, Fairleigh Dickinson University, Teaneck, NJ

1996 - 1997 Visiting Professor and Coordinator, School Psychology Program, Kent State University

1995 - 1996 Visiting Professor, Clinical Psychology Program, Drexel University, Philadelphia, PA

1987 - 1995 Executive Director, Devereux Institute of Clinical Training & Research, Villanova, PA

1982 - 1987 Psychologist, Child Development Center, Department of Pediatrics & Child Psychiatry, Ochsner Clinic Foundation, New Orleans, LA

1980 - 1982 Assistant Professor, Department of Psychology, Northern Arizona University

1978 - 1980 Assistant Professor, Division of Psychological and Educational Services, Fordham University

1977 - 1978 Visiting Assistant Professor and Acting Coordinator, School Psychology Program, Florida International University

Secondary Appointments

- 2011 - Professor (Courtesy Faculty Appointment), Dept. of Behavioral Sciences and Social Medicine, College of Medicine, Florida State University
- 2003 - 2006 Research Professor, School of Education, University of North Carolina at Chapel Hill
- 1991 - 1996 Professor, Department of Psychiatry (Clinical Faculty), University of Pennsylvania Medical School.
- 1991 – 1996 Associate Professor (Adjunct Faculty), Graduate School of Education, University of Pennsylvania
- 1986 - 1995 Clinical Psychologist (Reserves), U.S. Navy Medical Service Corps. Active Duty at Oakland Naval Hospital, Department of Psychiatry (Alcohol Rehabilitation Unit)
- 1983 - 1987 Associate Professor (Adjunct Faculty), Department of Psychology, Tulane University
- 1979 – 1980 School Psychologist (P/T), Division of Special Services, Ridgefield Park Schools, NJ.

Fellowships

- Fellow, Division of Psychotherapy, American Psychological Association (1992)
- Fellow, Division of Child, Youth & Family Services, American Psychological Association
- Fellow, Division of School Psychology, American Psychological Association (1985)
- Fellow, Society for the Psychology of Aesthetics, Creativity, and the Arts, American Psychological Association (2013)
- Fellow, American Academy of School Psychology
- Fellow, American Orthopsychiatric Association
- Fellow, American Association of Children’s Residential Centers
- National Institute of Mental Health (1974-1976)

Honors and Awards

- National Research Award, Oman, 2017
- Invited to testify before the Italian Parliament, Rome, November 2016
- Finalist, Fulbright Scholar in Israel, 2016; 2017
- Scientific Committee Member, Step-net, Italy, 2014 – present
- Visiting Distinguished Scholar, National Institute of Education, Singapore, 2012
- Invited Columnist, *The Creativity Post*, online global pop science magazine, 2012
- Participant, APA Education Leadership Conference, Washington, DC, Fall 2007
- Distinguished Reviewer Award, *Buros Institute of Mental Measurements*, 2006
- Recipient, Excellence in Research Award 2001, *MENSA International Foundation*
- Fellowship, National Institute of Mental Health, 1974 – 1976

- International Travel Award, American Psychological Association, 23rd International Congress of Psychology, Mexico, 1984
- Testified at the White House, Clinton Administration's National Task Force on Health Care Reform, 1993
- Testified for APA on the Hill, SAMHSA Reauthorization (Suicide Prevention and Workforce Development), 2007
- Testified before the Education Committee, FL Legislature, 2008
- Invited Outside Reviewer, US Dept. Education IES-Funded Research and Jacob Javitz-Funded Research

Memberships in Professional Organizations

- American Academy of School Psychology
- American Psychological Association (Fellow)
- Consortium of Combined and Integrated Programs in Professional Psychology (President; 2007-2008)
- Council of Directors of Doctoral School Psychology Programs
- Florida Psychological Association
- International Child Art Foundation, Board Member
- International Who's Who in Medicine and Healthcare
- National Association for Gifted Children
- National Register of Health Service Providers in Psychology
- Trainers School Psychology/Council of Directors of School Psychology Programs
- Supporting the Emotional Needs of the Gifted, Board Member
- Who's Who Among Human Services Professionals

Consultant

- 2015 – ERIS Foundation, Milan, Italy (www.fondazioneeris.it)
- 2014 – Scientific Committee, Step-net, Italy (unpaid)

Editorial Responsibilities

Editorial Board Member

- 2016 – *Austin Child & Adolescent Psychiatry*
- 2015 – *Practice Innovations* (APA Division 42 journal)
- 2014 – *Revista de Educación*
- 2012 – *Estudos de Psicologia* (Psychological Studies)
- 2009 – *Journal of Advanced Academics*
- 2001 – *Journal of Applied School Psychology*
- 1999 – *Roepers Review*
- 1996 – *Journal of Psychoeducational Assessment*
- 1993 – *Residential Treatment for Children and Youth*
- 1991 – *Journal of Emotional and Behavioral Disorders*
- 2003 – 2010 *Psychotherapy*
- 2003 – 2009 *Duke Gifted Letter*

2006 – 2007	<i>Journal of Gifted Secondary Education</i>
1999 – 2008	<i>Journal of Disability Policy Studies</i>
1998 – 2007	<i>Gifted Child Quarterly</i>
1995 – 2000	<i>School Psychology Review</i>
1994 – 1996	<i>Behavioral Healthcare Tomorrow</i>
1990 – 1996	<i>Group Care Research & Evaluation</i>
1985 – 1995	<i>Journal of School Psychology</i>
1980 – 1995	<i>Psychology in the Schools</i>
1982 – 1991	<i>Journal of Learning Disabilities</i>
1985 – 1987	<i>Professional School Psychology</i>
1983 – 1986	<i>Journal of Clinical Child Psychology</i>
1980 – 1981	<i>Chicorel Abstracts to Reading & Learning Disabilities</i>

Editor

1999 – 2003	<i>Duke Gifted Letter</i> (founding newsletter editor)
1989 – 1993	<i>Child & Adolescent Mental Health Care</i> (founding journal editor)

Guest Editor

2016	<i>Gifted Education International</i>
2016	<i>Education Sciences</i>
2010-2012	<i>Journal of Psychoeducational Assessment</i>
2010-2011	<i>Journal of Applied School Psychology</i>
1988; 1983	<i>School Psychology Review</i>

Reviewer

2014	<i>National Institute of Education, Nanyung Technological University</i>
2011	<i>Psychological Science in the Public Interest</i>
1998 – 2003	<i>American Psychologist</i>
1998 – 2002	<i>Journal of Consulting and Clinical Psychology</i>
1992 – 1999	<i>Hospital and Community Psychiatry</i>
1989 – 1999	<i>The Menninger Clinic Bulletin</i>
1990 – 1991	<i>American Journal of Public Health</i>

Grant Reviewer

2012	Czech Republic Science Foundation
2011	McDonnell Foundation
2009 – 2011	Research Grants Council, Hong Kong, China
1993 – 2010	National Institute on Disability and Rehabilitation Research, U.S. Department of Education
1984, 1990	March of Dimes

Grants and Contracts

Funded Grants

- 2010 Florida Center for Advanced Aero-Propulsion (FCAAP): Development of a Summer Academy in Aero-Science, Engineering and Math (\$41,585). (Steven Pfeiffer, Principal Investigator).
- 2007 – 2008 Florida Legislature: Development of a Governor’s School for Science, Math, and Space Technology (\$500,000). (Steven Pfeiffer, Michael Hickey, David Cook, Co-Principal Investigators).
- 2005 – 2006 Jacqueline Anne Morris Memorial Foundation/Bruce J. Heim Foundation: Home Study course: Psychological perspectives on serving the gifted (\$17,755). (Steven Pfeiffer, Principal Investigator).
- 2004 One Time Award, Florida State University: The Gifted Rating Scale: Validity across Gender, Age and Nationality (\$2900) (Steven Pfeiffer, Principal Investigator; Huijun Li, Co- Investigator)
- 2001 – 2003 The Jack Kent Cooke Foundation Young Scholar Program: Supporting Highly Gifted Students from Financially Needy Families: (\$850,000) (Steven Pfeiffer; Linda Brody; Paula Olszewski-Kubilius; Co-Project Directors)
- 1995 – 1996 The Nelson Foundation: Parent Training Programs for Families of High-Risk Children and Youth (\$10,000) (Steven Pfeiffer, Principal Investigator)
- 1992 – 1995 U.S. Department of Education Research: Developing Inter-Agency Collaboration Skills for Transition of SED Students to Less Restrictive Environments (\$450,000) (Steven Pfeiffer, Principal Investigator; Nancy Neef, Co-Investigator)
- 1992 – 1993 Starr Foundation: A Training Program for Direct Care Staff Working with Clients with Mental Retardation and Psychiatric Illness (\$300,000) (Steven Pfeiffer, Principal Investigator)
- 1988 – 1990 Devereux Foundation Research: Developing a Model Program for Autistic Clients (\$178,000) (Steven Pfeiffer, Principal Investigator)
- 1986 – 1987 Alton Ochsner Medical Foundation Research: Impediments to Accurate Clinical Judgment of Attention Deficit Disorder (\$20,000) (Steven Pfeiffer, Principal Investigator)
- 1981 – 1982 U.S. Department of Education Research: The Effects of a Group Testing Procedure on Achievement Test Scores of Minority Children (\$15,000) (Steven Pfeiffer, Principal Investigator; Jack A. Naglieri, Co-Investigator)

1979 – 1980 Puerto Rico State Department of Education: Training Specialists to Work with Handicapped Children in the Schools (\$540,000) (Steven Pfeiffer, Project Coordinator)

Publications

Books

- Pfeiffer, S. I. (Ed.) (2018). *Handbook of Giftedness in Children (2nd Edition)*. NY: Springer.
- Pfeiffer, S. I. (Editor-in-Chief), Shaunessy-Dedrick, E., & Foley-Nicpon, M. (Associate Eds.) (2017). *Handbook of Giftedness and Talent*. Washington, DC: APA Books.
- Pfeiffer, S. I. (under contract). *Clinician's Guide to Counseling Children*. NY: Oxford University Press.
- Pfeiffer, S. I. (2015). *Essentials of Gifted Assessment*. Hoboken, NJ: Wiley.
- Neihart, M., Pfeiffer, S. I., & Cross, T. (Eds.) (2015). *The social and emotional needs of the gifted – What do we know (2nd Edition)*. Texas: Prufrock Press.
- Pfeiffer, S. I. (2013). *Serving the Gifted: Evidence-Based Clinical and Psycho-educational Practice*. NY: Routledge.
- Pfeiffer, S. I. (Ed.) (2008). *Handbook of Giftedness in Children*. NY: Springer.
- Olszewski-Kubilius, P., Limburg-Weber, L., & Pfeiffer, S. I. (Eds.) (2003). *Early Gifts: Recognizing and Nurturing Children's Talents*. Texas: Prufrock Press.
- Pfeiffer, S.I. & Reddy, L.A. (Eds.) (2001). *Mental Health Prevention Programs for Children*. NY: The Haworth Press.
- Pfeiffer, S.I. & Reddy, L.A. (Eds.) (1999). *Inclusion Practices with Special Needs Student: Theory, Research and Application*. NY: The Haworth Press.
- Pfeiffer, S.I. (Ed.) (1996). *Assessing Mental Health Treatment Outcomes*. NY: The Haworth Press.
- Pfeiffer, S.I. (Ed.) (1985). *Clinical Child Psychology: An Introduction to Theory, Research and Practice*. Orlando, FL: Grune and Stratton.

Tests

- Pfeiffer, S. I. & Jarosewich, T. (2003). *The Gifted Rating Scales*. San Antonio: Psychological Corp/Pearson Assessment
- LeBuffe, P., Naglieri, J.A. & Pfeiffer, S.I. (1996). *Devereux Scales of Mental Disorders Scoring Assistant*. San Antonio: Psych Corp/Pearson Assessment

Naglieri, J.A., LeBuffe, P. & Pfeiffer, S.I. (1994). *Devereux Scales of Mental Disorders*. San Antonio: Psych Corp/Pearson Assessment

Naglieri, J.A., LeBuffe, P. & Pfeiffer, S.I. (1993). *Devereux Behavior Rating Scale – School Form*. San Antonio: Psych Corp/Pearson Assessment

Monographs and Book Chapters

Pfeiffer, S. I., & Foley Nicpon, M. (2018). Twice exceptionality in different populations: What do we know? In S. B. Kauffman (Ed.), *Twice exceptional: Supporting and educating bright and creative students with learning disabilities* (pp. 104-124). New York: Oxford University Press.

Pfeiffer, S. I. (Guest Editor) (2017). Character strengths and strengths of the heart. Special issue of *Gifted Education International*.

Pfeiffer, S. I., & Yarnell, J. (2016). Use of the Woodcock-Johnson IV in gifted assessment. In D. Flanagan & V. Alfonso (Eds.), *WJ clinical use and interpretation: Scientist-practitioner perspectives* (pp. 291-316). New York: Academic Press.

Pfeiffer, S. I. (2016). Leading edge perspectives on gifted assessment. In F. Hellen (Ed.), *“Altas habilidades/superdotação e Criatividade”: identificação e atendimento [Giftedness and creativity identification and specialized services for gifted students]* (pp. 95-122). Curitiba, Paraná State, Brazil: Jurua Publishers

Pfeiffer, S. I., & Valler, E. (2016). Identifying gifted students in the 21st century. In R. Klinger (Ed.), *Make them shine: Giftedness viewed differently* (pp. 67-99). Munich: Verlag Publishers.

Tourón, J., & Pfeiffer, S. I. (Co-Editors) (2015). Critical issues in gifted education and talent development, Issue 368, pp. 1-304. Special issue of *Revista de Educación*.

Pfeiffer, S. I., & Burko, J. (2015). Counseling the gifted. In M. Neihart, S. I. Pfeiffer, & T. Cross (Eds.), *The social and emotional development of gifted children – What we know* (2nd Edition) (pp. 243-257). Texas: Prufrock Press.

Neihart, M, Pfeiffer, S. I., & Cross, T. (2015). What do we know about the social and emotional development of gifted children? In M. Neihart, S. I. Pfeiffer, & T. Cross (Eds.), *The social and emotional development of gifted children – What we know* (2nd Edition) (pp. 283-297). Texas: Prufrock Press.

Pfeiffer, S. I., & Burko, J. (2014). Humanities education and the gifted. In M. Shaughnessy (Ed.), *The humanities and why we need them* (pp. 25-45). New York: Nova Publishers.

Pfeiffer, S. I. (2013). Treating the clinical problems of gifted children. In L. Grossman & S. Walfish (Eds.), *Translating research into practice: A desk reference for practicing mental health professionals*. (pp. 57-63). New York: Springer Publishers.

- Pfeiffer, S. I. & Thompson, T. L. (2013). Creativity from a talent development perspective: How can it be cultivated in the schools. In K. H. Kim, J. C. Kaufman, J. Baer, B. Sriramen, & L. Skidmore (Eds). *Creatively Gifted Students Are Not Like Other Gifted Students: Research, Theory, and Practice* (pp. 231-255). Rotterdam, Netherlands: Sense Publishers.
- Pfeiffer, S. I. (Guest Ed.) (2012). The assessment of high ability students. Special issue of *Journal of Psychoeducational Assessment*, 30 (1).
- Foley Nicpon, M., & Pfeiffer, S. I. (Guest Eds.) (2011). High-ability students: New ways to conceptualize giftedness and provide psychological services in the schools. Special issue of *Journal of Applied School Psychology*, 27 (4), 293-305.
- Pfeiffer, S. I. & Blei, S. (2008). Gifted identification beyond the IQ test: Rating scales and other assessment procedures. In S. I. Pfeiffer (Ed.). *Handbook of Giftedness in Children* (pp. 177-198). NY: Springer.
- Newman, T. M., Sparrow, S., & Pfeiffer, S. I. (2008). The use of the WISC-IV in assessment and intervention planning for children who are gifted. In A. Prifitera D. Saklofske, & L. Weiss (Eds.), *WISC-IV Clinical Assessment and Intervention* (2nd ed). (pp.217-272). NY: Academic Press.
- Pfeiffer, S. I., & Blei, S. (2007). Serving gifted students. In R. J. Morris & N. Mather (Eds.). *Evidence based interventions for students with learning and behavioral challenges*. (pp. 336-358). NY: Routledge/Taylor & Frances Group.
- Sparrow, S. S., Pfeiffer, S. I., & Newman, T. M. (2005). Assessment of children who are gifted with the WISC-IV. In A. Prifitera & D. Saklofske (Eds.), *WISC-IV Clinical Use and Interpretation* (pp. 281-298). NY: Academic Press.
- Pfeiffer, S. I. (2003). Psychological considerations in raising a healthy gifted child. In P. Olszewski-Kubilius, et al. (Eds.). *Early Gifts: Recognizing and Nurturing Children's Talents*. (pp. 173-200). Texas: Prufrock Press.
- Naglieri, J.A. & Pfeiffer, S.I. (1999). Use of the *Devereux Scales of Mental Disorders* for Treatment Planning and Outcome Assessment. In M.E. Maruish (Ed.). *The Use of Psychological Testing for Treatment Planning and Outcome Assessment*. (pp.535-561). NJ: Lawrence Erlbaum Associates/Taylor & Francis Group.
- Pfeiffer, S. I. (1998). Improving treatment outcome: Incorporating multiple perspectives. In Meadowcroft, P. (Ed). *Perspectives on Outcomes* (Vol. III) (pp.28-32). Pittsburgh, PA: Corporation for Standards & Outcomes.
- Pfeiffer, S. I. (1997). Ethical considerations and customer satisfaction. In Meadowcroft, P. (Ed.). *Perspectives on Outcomes* (Vol. I) (pp. 30-36). Pittsburgh, PA: Corporation for Standards & Outcomes.

- Pfeiffer, S. I. (1998). Measuring improvement in a client's social skills. In Driggs, G. E. (Ed.). *Perspectives on Outcomes* (Vol. II) (pp. 28-31). Pittsburgh, PA: Corporation for Standards & Outcomes.
- Pfeiffer, S.I., & Shott, S. (1996). Treatment outcomes assessment: Conceptual, practical, and ethical considerations. In C. Stout (Ed.) *The Complete Guide to Managed Behavioral Healthcare* (pp. 1-11). NY: John Wiley & Sons.
- Pfeiffer, S.I. (1995). New directions for research on conduct disorder. In G.P. Shorevar (Ed.) *Conduct Disorders in Children and Adolescents: Phenomenology, Etiology and Interventions*.(pp. 351-368). Washington, DC: American Psychiatric Press.
- Whittaker, J. & Pfeiffer, S.I. (1994). Research priorities for residential group care. In P.A. Curtis (Ed.) *A Research Agenda for Child Welfare* (pp. 583-601). Washington, DC: Child Welfare League of America.
- Pfeiffer, S.I. & Baker, B.L. (1994). Psychiatric disorders in mentally retarded children and adolescents: Diagnostic and treatment issues. In J. Blacher (Ed.) *When There's No Place Like Home* (pp. 273-298). Baltimore: Paul H. Brookes.
- Pfeiffer, S.I., Soldivera, S. & Norton, J. (1992). *Consumer's Guide to Mental Health Outcome Measures*. Villanova, PA: Devereux. (Reprinted in ERIC Reports, TMO19317).
- Pfeiffer, S.I. & Aylward, G. (1991). Perinatal complications and cognitive/neuropsychological outcomes. In J.W. Gray & R. S. Dean (Eds.) *Neuropsychology of Perinatal Complications* (pp. 128-135). NY: Springer.
- Wodrich, D. & Pfeiffer, S.I. (1989). School psychology in medical settings. In R.S. Dean & R.C. D'Amato (Eds.) *School Psychology in Non-traditional Settings* (pp. 87-105). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Pfeiffer, S.I. & Dean, R.S. (Eds.) (1988). The School psychologist in non-traditional settings (Special issue). *School Psychology Review*, 17(3).
- Pfeiffer, S.I. (1987). The practice of brief psychotherapy. In F.H. Messerli (Ed.) *Current Clinical Practice*. Philadelphia: W.B. Saunders.
- Pfeiffer, S.I. & Kennel, S. (1987). The child and custody visitation arrangements. In J. Grimes & A. Thomas (Eds.) *Children's Needs: Psychological Perspectives* (pp. 1-9). Kent, OH: National Association of School Psychologists.
- Pfeiffer, S.I., Dean, R. & Shellenberger, S. (1986). The school psychologist in medical settings. In T.R. Kratochwill (Ed.) *Advances in School Psychology, Vol. V* (pp. 177-202). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Pfeiffer, S.I. & Heffernan, L. (1984). Improving multidisciplinary team functions. In C.A. Maher, R.J. Illback & J.E. Zins (Eds.) *Organizational Psychology in the schools: A Sourcebook for Professionals* (pp. 283-299). Springfield, IL: Charles C. Thomas.

Maher, C.A. & Pfeiffer, S.I. (Eds.)(1983). The multidisciplinary team in the schools Special issue). *School Psychology Review*, 12(2).

Pfeiffer, S.I. (1981). Facilitating effective team decision making. In M.P. Gaasholt & N.E. Haring (Eds.) *Organizing for Change: Inservice and Staff Development in Special Education* (pp. 99-117). Seattle: University of Washington Press.

Encyclopedia Entries

Pfeiffer, S. I. (2009). Gifted Rating Scales. In B. Kerr (Ed.). *Encyclopedia of Giftedness, Creativity, and Talent* (pp. 390-392). Thousand Oaks, CA: Sage Publishers.

Pfeiffer, S. I. (2009). Leadership. In B. Kerr. (Ed.). *Encyclopedia of Giftedness, Creativity, and Talent* (pp. 520-523). Thousand Oaks, CA: Sage Publishers.

Articles in Refereed Journals

In Press

Pfeiffer, S. I. (2018). Understanding success and psychological well-being: Focusing on strengths of the heart. *Revista Estudos de Psicologia*.

Published Articles

Yeo, L. S., & Pfeiffer, S. I. (2018). Counseling gifted kids in Singapore: Implications for evidence-based treatment with a multi-cultural population. *Gifted Education International*, 34 (1), 64-75.

Pfeiffer, S. I. (2017). Success in the classroom and in life: Focusing on strengths of the head and strengths of the heart. *Gifted Education International*, 33 (2), 95-101.

Pfeiffer, S. I., & Blankenship, A. P. (2017). Lessons learned from working with highly gifted and creative kids. *Psychology and Education*, 54(3/4), 24-32.

Mohamed, A. H., Kazem, A. M., Pfeiffer, S. I. et al. (2017). Identification of gifted students in Oman: Gender and grade differences on the GRS-S. *Journal for the Education of the Gifted*, 40 (3), 289-301.

Renati, R., Bonfiglio, N. S., & Pfeiffer, S. I. (2017). Challenges raising a gifted child: Stress and resilience factors within the family. *Gifted Education International*, 33 (2), 145-162.

Thompson, T., Pfeiffer, S. I., & Choi, D. (2017). Is creativity an equal opportunity employer: A meta-analysis of gender and creativity. *NAGC Creativity Network Newsletter*, Fall, 6-7.

- Renati, R., & Pfeiffer, S. I. (2017). The psychological challenges of the adolescent gifted: Focusing on strengths of the heart. *Extra Moenia, 12*, 42-43.
- Valler, E. C., Burko, J. A., Pfeiffer, S. I., & Branagan, A. M. (2017). The test authors speak: Reporting on an author survey of the leading tests used in gifted assessment. *Journal of Psychoeducational Assessment, 35* (7), 695-708.
- Pfeiffer, S. I., Valler, E. C., Burko, J. A., Yarnell, J. B., Branagan, A. M., Smith, S. M., Barbash, E., & Saintil, M. (2016). Focusing on strengths of the heart in understanding success and psychological well-being of high-ability students. *Austin Child and Adolescent Psychiatry, 1*(1), 1002.
- Robertson, S. G., & Pfeiffer, S. I. (2016). Response to intervention (RTI) and gifted education. *Roeper Review, 38*, 9-23.
- Valler, E. C., Burko, J. A., Pfeiffer, S. I., & Branagan, A. M. (2016). The test authors speak: Reporting on an author survey of the leading tests used in gifted assessment. *Journal of Psychoeducational Assessment, 1-14*. doi: 10.1177/0734282916659209
- Karadag, F., Karabey, B., & Pfeiffer, S. I. (2016). Identifying gifted preschoolers in Turkey: The reliability and validity of the Turkish-translated version of the GRS-preschool/kindergarten form. *Journal of Education and Training Studies, 4*(10), 8-16.
- Pfeiffer, S. I. (2015). Tripartite model of giftedness and best practices in gifted assessment. In J. Tourón, & S. I. Pfeiffer (Co-Editors). Critical issues in gifted education and talent development. Special issue of *Revista de Educación, 368*, 61-87. doi: 10.4438/1988-592X-RE-2015-368-293
- Rosado, J., Pfeiffer, S. I., & Petscher, Y. (2015). Identifying gifted students in Puerto Rico: Validation of a Spanish translation of the Gifted Rating Scales. *Gifted Education International, 31*, 162-175.
- Pfeiffer, S. I. (2015). Gifted students with a coexisting disability: The twice exceptional. *Estudos de Psicologia, 32* (4), 713-723.
- Tourón, J., & Pfeiffer, S. I. (2015). Critical issues in gifted education and talent development. *Revista de Educación, 168*, 9-10.
- Yarnell, J., & Pfeiffer, S. I. (2015). Internet administration of the paper-and-pencil *Gifted Rating Scale*: Assessing Psychometric equivalence. *Journal of Psychoeducational Assessment, 33*, 534-543.
- Pfeiffer, S. I., & Shaughnessy, M. F. (2013). A reflective conversation with Steven Pfeiffer: Serving the gifted. *Gifted Education International, 31*, 25-33.
- Pfeiffer, S. I. & Wechsler, S. M. (2013). Youth leadership: A proposal for identifying and developing creativity and giftedness. *Estudos de Psicologia* (article in English and Portuguese), *30*, 219-229.

- Pfeiffer, S. I. (2013). Lessons learned from working with high ability students. *Gifted Education International*, 29, 86-97.
- Pfeiffer, S. I. (2012). Current perspectives on the identification and assessment of gifted students. *Journal of Psychoeducational Assessment*, 30, 3-9.
- McClain, M. C., & Pfeiffer, S. I. (2012). Education for the gifted in the United States today: A look at state definitions, policies, and practices. *Journal of Applied School Psychology*, 28, 59-88.
- Foley Nicpon, M., & Pfeiffer, S. I. (2011). High ability students: New ways to conceptualize giftedness and provide psychological services in the schools. *Journal of Applied School Psychology*, 27, 293-305.
- Robertson, S. G., Pfeiffer, S. I., & Taylor, N. (2011). Serving the gifted: A national survey of school psychologists. *Psychology in the Schools*, 48, 786-799.
- Pfeiffer, S. I., Overstreet, M., & Park, A. (2010). The state of science and mathematics education in state-supported residential academies: A nationwide survey. *Roeper Review*, 32, 25-31.
- Pfeiffer, S. I. (2009). The Gifted: Clinical challenges for child psychiatry. *Journal of the American Academy of Child & Adolescent Psychiatry*, 48, 787-790.
- Li, H., Lee, D., Pfeiffer, S. I., Kamata, A., & Kumtepe, A. T. (2009). Measurement invariance of the Gifted Rating Scales-School Form across five cultural groups. *School Psychology Quarterly*, 24, 186-198.
- Pfeiffer, S. I., Petscher, Y., & Kumtepe, A. (2008). The Gifted Rating Scales-School Form: A validation study based on age, gender and race. *Roeper Review*, 30, 140-146.
- Pfeiffer, S. I., & Petscher, Y. (2008). Identifying young gifted children using the Gifted Rating Scales-Preschool/Kindergarten Form. *Gifted Child Quarterly*, 52, 19-29.
- Wodrich, D. L., Pfeiffer, S. I., & Landau, S. (2008). Contemplating the new DSM-V: Considerations from psychologists who work with school children. *Professional Psychology: Research and Practice*, 39, 626-632.
- Rosado, J., Pfeiffer, S. I., & Petscher, Y. (2008). The Reliability and Validity of a Spanish Translated Version of the *Gifted Rating Scales*. *Gifted & Talented International Journal*, 23, 102-111.
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- Pfeiffer, S. I. (2013). Identificar e desenvolver esses pequenos genios, que acabam indo para o exterior. Interview in Portuguese Magazine *Istoé*, January 11, 2013. http://www.istoe.com.br/reportagens/267206_TALENTOS+DESPERDICADOS

- Pfeiffer, S. I. (June, 2013). *Interview with Professor Steven Pfeiffer from USA for the First Gifted Awareness Week in Germany: The Global Center for Gifted and Talented Children.* <http://www.gcgt.com/services/projects/the-1st-gifted-awareness-week>
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Conference Presentations

National/International (partial listing)

- Pfeiffer, S. I. (November 2017). *Emotional agility makes a difference in the workplace and in life.* Keynote presentation, K-REV and huBrains Labs Leadership Conference, Milan, Italy.

- Pfeiffer, S. I. (June 2017). *Strengths of the heart*. Invited speaker, 2nd Brazilian Congress on Creativity and Innovation, Pontificia Universidade Catolica (PUC), Sao Paulo, Brazil.
- Pfeiffer, S. I. (November 2016). *Challenges and solutions in identifying gifted students*. Invited Speaker: Italian Center for Potential Development and Resilience Nurturing, Eris Foundation, Milan, Italy.
- Pfeiffer, S. I. (October 2016). *Strengths of the heart and the well-being of gifted students*. Invited Speaker: Berta Excellence in Education Lecture Series, The Center for Gifted Studies, WKU, Bowling Green, KY.
- Pfeiffer, S. I. (January, 2016). *Considerations in raising a psychologically healthy child*. Invited Speaker: Spain Department of Education, Madrid, Spain.
- Pfeiffer, S. I. (January, 2016). *Tripartite model of giftedness and best practices in gifted assessment*. Invited Speaker: Centro Pregional de Innovación y Formación, Madrid, Spain.
- Pfeiffer, S. I. (November, 2015). *Don't forget emotional intelligence and character strengths when raising gifted kids*. Keynote Speaker: Italy Gifted Conference, Milan, Italy.
- Pfeiffer, S. I. (August, 2015). *Best practices in gifted assessment*. Professional development workshop at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Pfeiffer, S. I. (2015, August). *Gifted assessment in the 21st century*. Presentation at the Annual Convention of the American Psychological Association, American Psychological Association, Toronto, Canada.
- Pfeiffer, S. I. (October, 2014). *Helping gifted students to be successful in life: The role of caring educators*. Keynote Speaker: Czech Republic Gifted Conference, Brno, Czech Republic
- Beretta, A., Pfeiffer, S. I., Renati, R., & Zanetti, M. A. (September, 2014). *Validation of Italian version of the Gifted Rating Scales*. Presentation at 14th International ECHA Gifted Conference, European Council for High Ability, Ljubljana, Slovenia
- Pfeiffer, S. I. (August, 2014). *Best practices in gifted assessment*. Professional development workshop at the Annual Convention of the American Psychological Association, Washington, DC
- Pfeiffer, S. I. (April, 2014). *Best practices in gifted assessment*. Keynote Speaker: Università di Pavia, Pavia, Italy

- Pfeiffer, S. I. (April, 2014). *How gifted children succeed: Strengths of the heart and subjective well-being make a difference!* Workshop Leader: Milan Systemic Family Therapy Center, Milan, Italy
- Pfeiffer, S. I. (October, 2013). *Why bright kids grow up to be successful adults: Strengths of the heart are as important as head strengths.* Key Note Address: The Development of Giftedness and Talent in the 21st Century, International Gifted Conference, Toulouse, France
- Pfeiffer, S. I. (August, 2013). *Debunking prevailing myths in serving high ability kids.* Professional development workshop at the Annual Convention of the American Psychological Association, Hawaii
- Pfeiffer, S. I. (August, 2012). *Best practices in gifted assessment: Debunking prevailing myths.* Professional development workshop at the Annual Convention of the American Psychological Association, Orlando, FL
- Pfeiffer, S. I. (April, 2012). *Raising a successful child: Focusing on both strengths of the head and strengths of the heart.* Invited presentation: Singapore National Library Board Public Lecture.
- Pfeiffer, S. I. (April, 2012). *A student in harmony: The marriage of heart strengths and head strengths.* Invited presentation: Singapore Ministry of Education, Singapore.
- Pfeiffer, S. I. (April, 2012). *Developing and publishing a psychological test: A behind-the-scenes look at the GRS.* Invited presentation: Institute of Education, PEER Forum, Nanyang Technological University, Singapore.
- Pfeiffer, S. I. (March, 2012). *Reflections on a career as a psychologist working with gifted children* (keynote speaker). Annual Meeting of the Singapore Psychological Society, Rendezvous Hotel, Singapore.
- Pfeiffer, S. I. (March, 2012). *Considering strengths of the heart along with strengths of the head in raising gifted children* (keynote speaker). Hong Kong Academy for Gifted Education Parent Workshop, Hong Kong, China.
- Pfeiffer, S. I. (March, 2012). *Identification issues of gifted learners and gifted assessment in the schools.* Workshop leader: Hong Kong Academy for Gifted Education Professional Development Series, Hong Kong, China.
- Pfeiffer, S. I. (March, 2012). *Encouraging creativity in the classroom.* Workshop leader: Hong Kong Academy for Gifted Education Teacher Training Program, Hong Kong, China.
- Robertson, S. G., Pfeiffer, S. I., & Taylor, N. W. (November, 2011). *Psychologists in the schools: Are they prepared to serve gifted and talented students.* Presentation at the Annual Convention of the National Association of Gifted Children, New Orleans

- Pfeiffer, S. I., Reis, S., Colangelo, N., Assouline, S. G., Lohman, D. F. & Peterson, J. (November, 2011). *Ask the experts: Answering questions about conducting research in the gifted and talented field*. Invited panel session at the Convention of the National Association of Gifted Children, New Orleans
- Pfeiffer, S. I. (August, 2011). *Best practices in gifted assessment: Debunking prevailing myths*. Professional development workshop at the Annual Convention of the American Psychological Association, Washington, DC
- Robertson, S. G., Pfeiffer, S. I., & Taylor, N. W. (August, 2011). *Gifted education: A national survey of school psychologists*. Poster Session at the Annual Convention of the American Psychological Association, Washington, DC
- Pfeiffer, S. I. (June, 2011). *Early identification of high ability kids: Critical to global survival*. Keynote Speech: International Congress on Creativity and Innovation, Manaus, Brazil
- Pfeiffer, S. I. (June, 2011). *How to identify gifted children in the 21st century*. Workshop: International Congress on Creativity and Innovation, Manaus, Brazil
- Pfeiffer, S. I. (March, 2011). *Lessons learned in work with high ability students*. Invited Speech: 34th Annual Conference on Dyslexia and Related Learning Disabilities, New York University, Washington Square, NYC
- McClain, M. C. & Pfeiffer, S. I. (April, 2011). *State definitions, policies and practices for students who are gifted and talented*. Poster presentation: 2011 CEC Annual Convention, National Harbor, MD
- Pfeiffer, S. I. (August, 2010). *Myths in Gifted Assessment and Sharpening the Focus on Gifted Identification*. Professional development workshop at the Annual Convention of the American Psychological Association, San Diego, CA
- Pfeiffer, S. I. (July, 2009). *Should parents be concerned about emotional intelligence when raising a gifted child?* Invited presentation at the 26th Annual Convention of SENG, Orlando
- Pfeiffer, S. I. (August, 2008). *Misdiagnosis, dual diagnoses, and un-diagnosed gifted children*. Professional development workshop at the Annual Convention of the American Psychological Association, Boston
- Pfeiffer, S. I. (July, 2008). *Thinking in-the-future: Hopes, fears and expectations for your gifted child grown up*. Invited pre-conference workshop at the 25th Annual Convention of SENG, Salt Lake City
- Pfeiffer, S. I. (February, 2008). *Best practices in serving the gifted: Opportunities for school psychology*. Invited professional development workshop at the Annual Convention of the National Association of School Psychologists, New Orleans
- Pfeiffer, S. I. (July, 2007). *Emotional intelligence: Its role in the success of talent development*. Invited pre-conference workshop at the 24th Annual Convention of SENG, Kansas City

- Pfeiffer, S. I. (August, 2007). *Best practices in serving the gifted*. Professional development workshop at the Annual Convention of the American Psychological Association, San Francisco
- Pfeiffer, S. I. (March, 2007). *The unique socio-emotional needs of students who are gifted*. Invited professional development workshop at the 2007 Annual Convention of the National Association of School Psychologists, New York City
- Baker, J., & Pfeiffer, S. I. (January, 2006). Is there a role for personality assessment in the schools? Mid-Winter Meeting of the Council of Directors of School Psychology Programs (CDSPP), Deerfield Beach, FL
- Pfeiffer, S. I., Naglieri, J. A., Bracken, B., & Kaufman, J. C. (July, 2005). *Advances in the identification of gifted and creative students*. Symposium at the Annual Meeting of the American Psychological Association, Washington, DC
- Pfeiffer, S. I., Rosado, J., Li, H. (March, 2005). *A hard-nosed, empirical look at the Gifted Rating Scales*. Paper presented at the National Association of School Psychologists Convention, Atlanta
- Pfeiffer, S. I. (October, 2004). *Identifying gifted and talented students using the Gifted Rating Scales*. Paper presented at the Fourth International Test Commission Conference on Equitable Assessment Practices, Williamsburg, VA
- Pfeiffer, S. I. (July, 2004). *Gifted rating scales: Identifying gifted and talented students*. Poster presented at the American Psychological Association Convention, Hawaii
- Delisle, J., & Pfeiffer, S. I. (October, 2003). *What we know (and don't know) about the profoundly gifted student*. Round-table discussion at the Annual Conference of the National Association of Gifted Children, Indianapolis
- Pfeiffer, S. I., & Jarosewich, T. (March, 2002) *Serving the gifted student: Best practices as School Psychology Enters the 21st Century*. Pre-convention workshop presented at the Annual Conference of the National Association of School Psychologists, Chicago
- Reynolds, C., Naglieri, J. A., Pfeiffer, S. I., & Reddy, L. A. (August, 1998). *The use of profile analysis in the real world of clinical practice: Advanced practice or practice gone awry*. Symposium at the American Psychological Association Conference, San Francisco
- Reddy, L. A., & Pfeiffer, S. I. (March, 1996). *Treatment foster care: A meta-analytic review of outcomes*. Paper presented at the 7th Annual Scientific Meeting of the Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA
- Pfeiffer, S. I. (August, 1995). *Psychopathology of Prader-Willi Syndrome, Dually Diagnosed and mentally retarded-only children and adolescents*. Paper presented at the American Psychological Association Conference, New York
- Pfeiffer, S. I., & Naglieri, J. A. (November, 1994). *Using the Devereux Scales of Mental*

Disorders to detect psychopathology in persons with mental retardation.
Presentation at the 11th Annual Conference of the National Association for the Dually Diagnosed, Salt Lake City, UT

Pfeiffer, S. I. (1994). *Establishing treatment planning and outcome assessment systems in clinical settings: Conceptual, practical and ethical/legal considerations.*
Presentation at the 3rd Annual Albert E. Trieschman Center's National Conference on Clinical Technologies, Cambridge, MA

Pfeiffer, S. I. (1993). *Treatment outcome in the mental health arena: Recurring issues and some possible solutions.* Invited speaker at the Annual Meeting of the National Association of Psychiatric Treatment Centers for Children, San Diego, CA

Pfeiffer, S. I. (1993). *Group treatment approaches.* Panel discussant at the 44th Annual Meeting of the American Association of Psychiatric Services for Children, Orlando, FL

Pfeiffer, S. I. (1993). *In search of outcomes.* Workshop presented at the 2nd Annual Albert E. Trieschman Center's National Conference on Clinical Technologies, Cambridge, MA

Pfeiffer, S. I. (1993). *The role of research and evaluation in residential treatment.*
Presentation at the 37th Annual Meeting of the American Association of Children's Residential Centers, Boston, MA

Curry, J., & Pfeiffer, S. I. (1992). *Predicting the future of residential treatment.* Presentation at the American Orthopsychiatric Association's 69th Annual Meeting, New York

Pfeiffer, S. I. (1992). *Treatment outcome research: Recurring problems and some possible solutions.* Workshop presented at the Albert E. Trieschman Center's National Conference, Cambridge, MA

Pfeiffer, S. I. (1992). *Treatment outcome, quality assurance and quality improvement in psychiatric settings.* Workshop presented at the American Association of Psychiatric Services for Children Annual Meeting, New Orleans, LA

Pfeiffer, S. I. (1992). *Family involvement in residential treatment of children with mental retardation and psychiatric illness.* Presentation at the 116th Annual Meeting of the American Association on Mental Retardation, New Orleans, LA

Pfeiffer, S. I., & Coleman, M. (1992). *The efficacy of aggression replacement training with conduct disordered youth.* Presentation at Council for Exceptional Children's 70th Annual Convention, Baltimore, MD, 1992

Pfeiffer, S. I. (1991). *Violent and aggressive severely emotionally disturbed adolescents.*
Discussant at Session at the American Association of Children's Residential Centers' 35th Annual Meeting, Saint Louis, MO

Pfeiffer, S. I. (1991). *Adolescents' understanding of psychiatric hospitalization and its relationship to outcome.* Paper at the American Psychological Association Convention, San Francisco, CA

Pfeiffer, S. I. (1990). *The efficacy of megavitamin therapy with autistic clients: A meta-analysis*. Paper presented at American Psychological Association Annual Convention, Boston, MA

Pfeiffer, S. I. (1990). *An eco-systemic model for residential treatment of troubled youth*. Paper presented at the American Association of Psychiatric Services for Children Annual Meeting, San Diego, CA

Regional and State (partial list)

Pfeiffer, S.I. (August, 2014). *Emotional intelligence can make a difference in the classroom*. Invited workshop leader, FSU Lab School, Tallahassee, FL.

Pfeiffer, S. I. (April, 2014). *Emotional Intelligence 101: Implications for medical education and primary care medical practice*. Invited speaker, FSU College of Medicine, Tallahassee, FL.

Pfeiffer, S. I. (October, 2010). *Lessons Learned in Work with High Ability Students*. Key Note Speaker: Leon County School District Conference, “Engaging Gifted and Talented Learners in STEM Topics.” Mary Brogan Museum of Art and Science, Tallahassee, FL

Pfeiffer, S. I. (August, 2010). *Engineering the Future Summer Academy 2010*. Invited Speaker: Florida Advanced Aero-Propulsion Center Annual Symposium and Exhibition, University Center Club, Tallahassee, FL

Pfeiffer, S. I. (February, 2010). *The Assessment of Gifted Students in the Schools*. Key Note Speaker: Mississippi Association for Psychology in the Schools Annual Conference, Jackson, MS

Pfeiffer, S. I. (December, 2007). *Designing a professional psychology training program that weaves together clinical, counseling and school psychology*. Presentation to the faculty and administration of the University of South Alabama, Mobile, AL

Pfeiffer, S. I. (November, 2007). *Teachers and parents can make a difference in promoting the psychological well-being of gifted children*. Workshop leader at the Weiss School, West Palm Beach, FL

Pfeiffer, S. I. (February, 2007). *The status of gifted education in FL and the nation: What’s working and what needs fixing*. FL Legislature, Tallahassee, FL

Pfeiffer, S. I. (November, 2006). *Attending to the unique socio-emotional needs of students who are gifted*. Workshop leader at the annual fall meeting of the Florida Association of School Psychologists, Orlando, FL

Pfeiffer, S. I. (October, 2006). *Addressing the unique curricular and psychological needs of the gifted*. Workshop leader at the Port St. Lucie County Schools, Ft. Pierce, FL

Pfeiffer, S. I. (July, 2006). *The impact of giftedness on psychological well-being*. Keynote Speaker at the Port St. Lucie County Schools Summer Parent & Teacher Institute, Ft Pierce, FL

- Pfeiffer, S. I. (February, 2005). *Raising a psychologically healthy gifted child: What the experts say*. Workshop presented at the Leon County Schools Symposium on Gifted Education, Tallahassee, FL
- Pfeiffer, S. I. (November, 2004). *Identifying gifted students: Is there a better way?* Workshop presented at the Annual Meeting of the Florida Association of School Psychologists, Sarasota, FL
- Pfeiffer, S. I., Kumpke, A., Lee, D., Li, H., Petscher, Y., Rosado, J., & Williams, K. (November, 2004). *The Gifted Research Scales: What the Research Says*. Research symposium accepted for presentation at the Annual Meeting of the Florida Association of School Psychologists, Sarasota, FL
- Weber, C., Bishop, M. D., Pfeiffer, S. I., & Shaunessy, E. E. (June, 2004). *What are the issues in identifying typically underrepresented minority group gifted students in Florida?* Round-table discussion at the Florida Working on Gifted Issues Summer Institute, Jacksonville, FL
- Pfeiffer, S. I. (February, 2004). *Raising a psychologically well-adjusted gifted child*. Keynote speaker at the Leon County Schools Annual Symposium on Gifted Education, Tallahassee, FL
- Pfeiffer, S. I. (November, 2003). *Best practices in identifying gifted students in the schools*. Workshop presented at the Annual Meeting of the Florida Association of School Psychologists, Tampa, FL
- Pfeiffer, S. I. (1995). *Designing effective treatment programs for antisocial youth in an era of managed care*. Workshop presented at Central Louisiana State Hospital, Office of Mental Health, Pineville, LA
- Pfeiffer, S. I. (1995). *Measuring treatment effectiveness: Recurring problems and some possible solutions*. Keynote speaker at the Case Western Reserve University School of Applied Social Sciences, Second Annual Conference, Cleveland, OH

Online, Radio and Webcast Presentations

- Pfeiffer, S. I. (January, 2014). *Serving the gifted: Challenges and opportunities*. Invited live podcast/radio interview, "Meet the Authors and the Experts," The Psychological Institute (TPI), Atlanta, GA.
- Pfeiffer, S. I. (April, 2012). *Parenting Made Easy: Harmony and balance are important!* Invited live radio interview, 93.8 Live, Caldecott Broadcast Centre, Singapore.
- Pfeiffer, S. I. (2009). *Best practices in identifying gifted students using the Gifted Rating Scales*. Invited online presentation sponsored by Pearson Assessment, San Antonio: Texas
- Pfeiffer, S. I. (2009). *Theories, conceptions, and definitions of giftedness: How to make sense of a confusing state of affairs*. Invited online presentation sponsored by

Pearson Assessment, San Antonio: Texas

Pfeiffer, S. I. (2008). *The importance of social intelligence, emotional intelligence and character strengths in the lives of gifted children*. Invited online presentation sponsored by SENG, Phoenix, AZ

Training Materials

Florida State University

Pfeiffer, S. I. (2008). *Best Practices in Serving the Gifted*. Home study course available on-line through SENG for APA CE credit (supported by the Bruce J. Heim Foundation, the Jacqueline Anne Morris Memorial Foundation, and the FSU College of Education)

Duke University

Miller, M., Pfeiffer, S. I., Selph, H., Stephens, K., & Pleasants, R. (2003). *Clues in Crime: The Role of Forensic Science in Criminal Investigations*. CD-ROM based multimedia learning product. Erroyo: Knoxville, TN

Goodwin, S., Pfeiffer, S. I., Selph, H., Stephens, K., & Pleasants, R. (2003). *Peace and Protest: The Turbulent 60's*. CD-ROM based multimedia learning product. Erroyo: Knoxville, TN

Kirk, A., Pfeiffer, S. I., Selph, H., Stephens, K., & Pleasants, R. (2003). *Switched on Sound: Movements in 20th Century Sound*. CD-ROM based multimedia learning product. Erroyo: Knoxville, TN

Genesis Health Ventures

Pfeiffer, S. I. (1996). *Understanding and managing difficult client behaviors: A mental health training guide for caregivers*. Kennett Square, PA: Genesis Health Ventures, Inc.

Devereux Foundation

Pfeiffer, S. I., & Cundari, L. (1995). *A Guide to developing inter-agency collaboration skills for transition of seriously emotionally disturbed students to less restrictive settings*. Villanova, PA: Devereux

Service

National and International

- 2014 – Scientific Committee Member, Step-net Organization, Milan, Italy
- 2011 – Professional Advisory Committee, Serving the Emotional Needs of the Gifted (SENG), International Organization
- 2008 – Board Member, International Child Art Foundation
- 2007 – 2008 American Psychological Association (APA) Education Leadership Member: Represented APA on the Hill re advocacy/support of new and reauthorized legislation
- 2005 – 2007 Board Member & Chair (2007-09), American Psychological Association Consortium of Combined-Integrated Doctoral Programs in Psychology (CCIDPIP)
- 2005 – 2010 Board Member, Serving the Emotional Needs of the Gifted (SENG) International Organization
- 2005 – 2006 Member, Fundraising Committee, National Register of Health Service Providers in Psychology
- 2003 – 2006 Private Practice Committee, Florida Association of School Psychologists
- 2000 – Policy Leadership Cadre Member, UCLA School Mental Health Project
- 1996 – Program Site Visitor, American Psychological Association (APA) Committee on Accreditation
- 1997 – 1999 Vice President, American Board of School Psychology
- 1996 – 1999 Board Member, American Board of Professional Psychology (School)
- 1995 – 1996 Chair, Continuing Education Committee, American Academy of School Psychology
- 1991 – 1996 Committee Member, Child Welfare League of America, National Council on Research
- 1989 – 1996 Board of Directors, American Association of Children's Residential Centers
- 1994 – 1995 Advisor, Joint Committee on the Standards for Educational and Psychological Testing (AERA, APA, NCME)
- 1991 – 1995 Board of Directors, American Association of Psychiatric Services for Children
- 1986 – 1990 Co-Chair, School-Family Committee, American Psychological

University: Florida State

2016	Coordinators, Mental Health Counseling Program
2014	Chair, Faculty Search Committee College of Education
2013	Co-Chair, Faculty Search Committee College of Education
2012	Courtesy Faculty College of Medicine, Florida State University
2010	Reviewer Council on Research and Creativity Florida State University Sponsored Research
2009	Member Florida State University Sub-Committee, Graduate Faculty Council
2006 –	Member Florida State University Human Subjects Institutional Review Board (IRB)
2005 – 2016	Program Director (Director of Clinical Training) APA-accredited PhD program in combined counseling/school psychology
2005 – 2011	Faculty Representative FSU Women's Lacrosse Club
2004 – 2008	Member College of Education promotion & tenure committee
2004 – 2007	Member Florida State University Graduate Faculty Council
2004 – 2005	Member University Curriculum Advisement Committee
2003 – 2005	Coordinator Mental Health Counseling Program (EdS degree program)

Courses Taught – partial listing

- Counseling Internship (MHS 6820)
- Field Practicum and Counseling Psychology (MHS 6946)
- Internship in School Psychology (SPS 6948)
- Internship (SDS 5820)
- Special Topics in Counseling psychology (MHS 6938)
- Foundations of Mental Health Counseling (MHS 5007)
- Advanced Group or individual Counseling Practicum (MHS 6805)
- Practicum in Counseling and Rehabilitation (MHS 5801)
- Child Counseling: Theories and Techniques (SPS 6515)
- Introduction to Counseling Theories and Techniques (MHS 5400)
- Seminar in Ethics, Law and Supervision (MHS 6803)
- Current Issues in the Psychology of Giftedness (MHS 5496)
- Introduction to the Psychology of the Gifted (MHS 4003)
- Assessment of Children (Tulane University)
- Child Counseling: Theories and Techniques (SPS 5615)
- Group Counseling and Psychotherapy (MHS 5511)
- Tests and Measurements (Fordham University)
- Seminar in Program Planning and Evaluation (Fordham University)
- The Psychology of Sport (Duke University)
- Human Intelligence (Duke University)
- Foundations of Mental Health Practice (MHS 5400)
- Intro to Clinical Psychology (Drexel University)
- Intro to School Psychology (Kent State University)
- Family Therapy (University of Pennsylvania)
- Seminar in Clinical Psychology (Drexel University)
- Psycho-educational Assessment (Kent State University)